



Stanton Road Primary School

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Headteacher : Ms S McShane



Stanton Spotlight

Dear Families,

Headteacher message

Welcome to our Autumn Term 2 Stanton Spotlight!

What a fantastic first term we have had together. Your children are delightful and it has been an absolute privilege to be a part of this wonderful community learning about you, your children and this brilliant school. The last few weeks have really shown the incredible warmth you have as a community as we have come together for Christmas events, visits to school and assemblies.

A huge thank you to our staff and children for their efforts this term. It has been a long term with lots of learning, fun and energy. I cannot wait for the New Year to embrace the next two terms of learning! I hope that all of our staff rest and recuperate over the Christmas period, they have given so much and we need them to return with energy and fervour- every single learning second counts!

Thank you to you, our families; your unwavering support and commitment to your child's education is astounding. It has been so wonderful to welcome you to key events, to hear from you about how we can make things better here at Stanton and to get to know you and how we can best serve you.

Thank you to our magnificent PTA who tirelessly work behind the scenes to ensure that our children have the best enrichment opportunities and environment. Our PTA always value support and help so if you are willing and have time, please do make contact with our Chair PTA Chair pta-chair@stantonroad.wirral.sch.uk who can direct you.

Change is a process, not an event and the changes we make as a community to improve the offer here at Stanton are to bring stability and sustainability for the future of the school community.

School Operational Updates

Communication

We have listened to our families who want to know more about school activities. Families want to know how our children are succeeding in school and that communication channels need to be specific and purposeful. In the New Year, our office team will be receiving training on a 'one size fits all' communication tool called Arbor. We currently use Arbor to track attendance and it is our database for parents' information. This will be used as a platform for parents to book appointments for Parents' Evenings, update changes to address, amend collection information, pay for transport for educational visits, order school lunches, share reminders to specific classes and allow parents to receive updates about positive behaviours of our children. Arbor has in-app messaging opportunities for families and will reduce the multitude of messages that you are in receipt of. The timeline is for staff to receive training, share with parents how to access it and launch it by the end of the Spring Term.

So, moving forward, we will have one main platform through Arbor and family members who choose to access Twitter or X to see whole school day to day events, can.

Our X @stantonroadps

We will continue to remind the children in each Friday assembly of events that are coming up, we will continue to send a weekly reminder of dates and attendance information to families and share our half termly Stanton Spotlight so that families can see the learning journey of their child.

Your child's class teacher is always the first port of call if you need to raise something or ask to understand something about a situation, they are the people who are with your child the most and can support you best in the first instance.

Please do make contact via the school office email address FAO 'Class teacher's name':

schooloffice@stantonroad.wirral.sch.uk

If you wish for a meeting with our SENDCO Mrs Johnson please email

schooloffice@stantonroad.wirral.sch.uk FAO Mrs Johnson.

Our Communications Policy, which is to be shared in the New Year, will outline the specific lines of communication so that families know who to speak to, when and how we can best support each other with directing families to the right person at the right time for the right thing.

Behaviour

We have reviewed our Behaviour for Learning policy with our children and staff. Mrs Small and I will share with parents the key changes via video in the first few weeks that we return. Below are the key takeaways that can inform families how to best support the school in shaping our children as future responsible, resilient and autonomous adults.

We are aiming for consistency and sustainability so that as children move through the school they have the same opportunities to thrive and learn in each area of the school and aspect of school life. We will be sharing this with the children on their first day of school in 2024.

Our Values and Learning habits:

Value	Learning Habits	
Ready	We do the simple things right.	To be on time and in the correct uniform.
		Being organised by having everything we need for the day/lessons.
		Display appropriate behaviour in class and assemblies
Respectful	We are considerate of everyone and our environment.	To be polite and show good manners to everyone in our school community.
		To consider others feelings, listen and wait your turn.
		To take responsibility for our own choices and accept a solution or consequence.
Safe	We contribute to a safe, happy and friendly environment for everyone.	To walk around the school calmly and quietly – Stanton Walking
		To learn and play cooperatively.
		To be honest and autonomous

Children who live and breathe our learning habits are rewarded individually and cumulatively. We value children serving themselves so that they can in turn serve others and understand that in life we all have this duality within us. We cannot do one without the other well.

House Point Tokens

Each child is placed into one of our four houses when they join school (Brimstage, Clatterbridge, Dibbinsdale and Spital). Children can receive house points through the form of a token as positive praise for displaying above expectations for our values and can be given by any adult within the school. House points are collected in collection tubes in a central place in the school. The house with the most tokens at the end of a half term will receive a special treat e.g. glow in the dark dodgeball. The ongoing token check will be recognised in every celebration assembly.

Stanton Star

Based on our school behaviour values of 'Ready, Respectful, Safe', each teacher will nominate a pupil each week who demonstrates one of our values with consistency. These will be celebrated in our assembly and certificates sent home. As part of the reward, the children will receive a milkshake with the headteacher.

Learning Recognition

If a child produces a piece of learning which is of a high standard or demonstrates that they know more and remember more in a specific subject as a result of their efforts, they can be nominated to visit the school's curriculum champion for that subject to share their learning. The child will show recognition through a personalised teacher stamp in their books.

Positive Notes/postcards

Positive Notes are high-level recognition for consistently going 'over and above' expectations. Any adult in the school, staff members or visitors, can give it to any child. There is no set amount each week – again it must be sincere to keep its value. Postcards can also be sent home by teachers to consistently recognise 'over and above' children. Letters/postcards may also be sent home from the head teacher/Assistant Head teachers to recognise outstanding children.

'The positive note enables you to mark the moment with the child. You are framing them with their best behaviour, their most determined effort, their greatest show of resilience.'

Paul Dix

Celebration Assembly

During this assembly, weekly celebrations are shared. Children who have achieved a Stanton Star, house points update, class with the best attendance and any weekly competitions within TT Rockstars and Spelling Frame. Curriculum Champions may also want to recognise any children who have shared learning in their subject this week.

Staffing update

Thank you to Mrs Natalie Parker for her incredible service to our community. It was such a privilege to hear about her journey and our children shared some wonderful memories with her in our Celebration Assembly on Wednesday. She will be greatly missed as she has been such a cornerstone of our community since 2012! Thank you Miss Parker and the very best of luck in the future- please keep in touch!

We will have a supply teacher in Red Robins until Easter. We have advertised for a Full Time Early Years Lead who will teach Red Robins for three days to replace Miss Parker and support Early Reading and SEND from EYFS to Y6. This is a really exciting post for a teacher who wishes to be a future leader in the school.

We are ‘cathedral building’ here at Stanton Road and have established our Middle Leadership team, Miss Hayes and Miss Piercy who with the new EYFS lead will complement a strong team who will learn from our senior leaders and drive standards and expectations forward.

We thank Mrs Stading who has supported us with Y5/6 this half term, as a valued member of our community we have been so lucky to have had her expertise. Thank you also to Miss Pleavin who supported us at lunchtimes. We have contracted a coach from Full of Beans from 9th January who will support each year group to develop skills in play, co-operation and turn taking on our playgrounds.

Baby news!

We have also advertised maternity covers for Miss Gray in our school office and Miss Piercy from Y5/6.

All advertisements for jobs can be found [here](#).

Attendance Matters

National target is 95% well done to all of our families for helping their child to thrive and attend school! Please see the class attendance below for this year to date.

- Blue Birds - 95%
- Red Robins - 95.8%
- 1/2H - 93.9%
- 1/2JH - 93.2%
- 1/2MG - 93.2%
- 3/4H - 94.9%
- 3/4M - 95.9%
- 3/4SP - 95.8%
- 5/6K - 94%
- 5/6PI - 94.8%
- 5/6PU - 91.9%

Wishing you a wonderful Christmas break, however you celebrate it, I hope that you have time with family and friends and appreciate that these moments are ones to cherish and remember. We don't get this time back!

The podcast I will be listening to over Christmas: <https://simonsinek.com/podcast/>

Look after yourselves; look after each other.

[Stanton Road...#morethanjustaschool](#)



Susannah McShane
Headteacher

EYFS

Bluebirds and Red Robins have had a lovely half term together. Now the children have settled into school they are trying their best to always follow our school rules 'Ready, Respectful, Safe. We have become experts at 'Stanton walking' to show we are 'safe' by always keeping to the left of the corridor!



This half term we have been learning all about celebrations. We have learned about a range of celebrations including birthdays, Diwali, Thanksgiving, Hanukkah and Christmas. We are so proud of how engaged and respectful the children have been whilst exploring celebrations which are special to both themselves and a range of different communities. Our learning about celebrations has travelled into all different areas of our classroom, we have created our own watercolour paintings of Flanders Field in the creative area, hosted

birthday parties in the role play area and decorated Christmas trees at the funky fingers table.



One of our focus texts this half term has been 'Kipper's Birthday'. We enjoyed reading all about the party Kipper planned and the mistake he made whilst writing his invitations. This inspired us to write shopping lists, party invitations and thank you cards. We used the sounds we have been taught in our Read Write Inc sessions and our 'Fred fingers' to help us spell words. We have continued with our carousel of Funky Finger Friday activities to improve our stamina for writing. We

have been finger painting, threading and building with octons to strengthen our muscles.



We have been learning about the composition of 4 and 5 this half term. We have been composing 4 and 5 using part whole models and practising showing number bonds to 5 on our bunny ears. We have also been investigating circles, triangles and rectangles in our maths



lessons. We even went on a shape hunt around our classroom and were surprised at how shapes can be hidden inside of each other.

We are so proud of all the children's efforts in our 'Wiggly Nativity' performance. The children have learnt so much behind the scenes to learn all of the brand new songs and actions. Throughout all of our rehearsals the children have upheld our school rules of 'Ready, Respectful and Safe' and gave their best efforts to every practice. The children were excellent performers in front of their grown-ups and brought the Nativity story to life. Well done F2!



Y1/2 H

We have had a very busy half term and as we draw closer to Christmas we have had time to reflect on the new things we have learnt. Miss Hayes is extremely proud of all our achievements this half term both inside and outside of school. We are looking forward to our Christmas break and coming back to school to carry on our exciting learning journey.

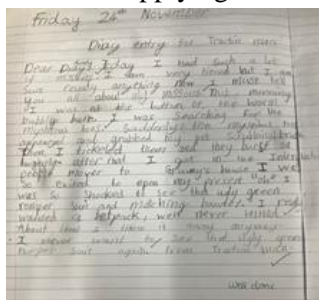


In Maths we have been learning about addition and subtraction, We have looked at numbers to twenty and used concrete resources to help us represent numbers and number sentences. We have also learnt about 3D shapes this half term. We have learnt the names of 3D shapes and their characteristics.



We have really enjoyed our English text this half term 'Traction Man' By Minnie Grey. We have written a character description, a diary entry and a comic strip. We have learnt how to use apostrophes for possession

and apostrophes for contraction and we loved applying onomatopoeia words to our comic strip. Can your



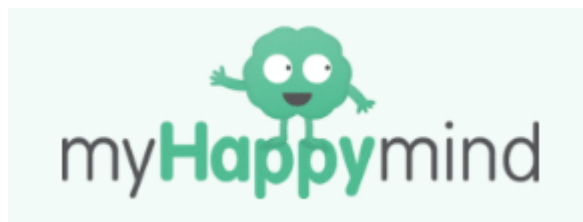
child explain onomatopoeia to you?

In Geography we have found out all about the United Kingdom and its surrounding bodies of water. We have learnt what countries make up the United Kingdom and what their capital cities are. We have also learnt a rhyme to help us remember compass points, can your child tell you the rhyme? We have discussed and learnt about the equator and hot and cold climates and we know that the closer a country is to the equator, the hotter the climate will be in that country.

We ended our half term with a wonderful nativity performance. We all put so much effort into making our performance fantastic and we have enjoyed learning all the songs and learning our lines. We are so proud of ourselves!



We have really enjoyed learning about our brains in our 'My Happy Mind' sessions. We have learnt so much about the amygdala, hippocampus and prefrontal cortex.



Y1/2 MG

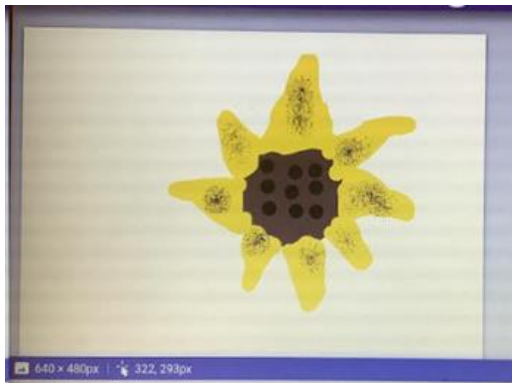
In English we have enjoyed exploring the book Traction Man by Mini Grey. We wrote a character description of Traction Man, a diary entry (using 1st person!) and also created some brilliant comic strips using a story that we created ourselves!

In Maths we have completed our addition and subtraction unit and are excited to start our unit on shape after Christmas.

In Geography we have completed our unit on UK countries. We have located the countries of the UK and the surrounding waters of the UK. We have learnt about human and physical features and are able to recognise these in pictures and on maps.

In PSHE we have enjoyed lessons on understanding our feelings, steps to success and developing a growth mind-set. We have also learnt some new relaxation and breathing exercises.

In our computing sessions we have enjoying learning how to use the 'paintzapp' programme. We have produced lots of fantastic learning evidence. We have created digital paintings of ourselves and also produced digital paintings in the s on tyle of Georges Seurat.



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In D&T we have been learning all about healthy eating and loved making and eating our sandwiches this week. They all looked delicious!

We thoroughly enjoyed a morning session with Hi-

Impact earlier in the half term where we were able to use VR headsets. They took us on a journey through The Great Fire of London. We were able to see what life was like in 1666 and how London looked before, during and after the fire.

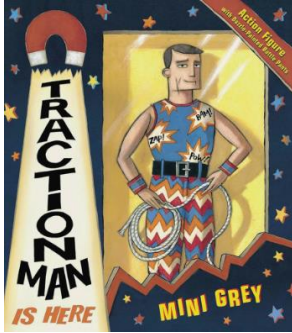
We learnt so much when rehearsing for our nativity, learning our lines and the words to the songs. All the teachers are so proud of the amazing show the children did!



Y1/2 JH

It has been a busy half term for 1/2 JH with so many highlights to look back on with pride. From bread tasting, courtesy of Asda, to performing our Nativity there are so many key learning experiences to share.

Our focus text in English has been 'Traction man' which has been a real hit with children. Using Traction man's adventures we have produced the following pieces of written learning- a character description, a diary entry and added speech bubbles and thought bubbles to our class comic strip.



In Maths, we have had a focus on addition and subtraction and 2D and 3D shapes. Ask your child if they can tell any of the properties of either a 2D or 3D shape or if they can find any 3D shapes within your home.

Hi Impact have helped us to learn by delivering a workshop based on materials. During the session we got to do some practical investigating, use QR codes and then to finish we recorded what we had learnt using an app called Chatter pix. We had great fun during the session.

Our Science topic has been all about different animal types this half-term. The children have learned all about the various animal groupings and have even been able to use this knowledge in their own lives when talking about their pets. We have not only sorted animals into their animal categories but have also sorted them into carnivores, omnivores and herbivores. 1/2JH have displayed such enjoyment during their science lessons this half-term!

In Geography, the children have been learning the names of the four countries that make up the United Kingdom and their respective capital cities, as well as the surrounding seas and oceans. They have also learnt about compass points and two phrases to help them remember. Can your child tell you one of them?

In P.E this half-term, the children have continued to enjoy learning with Mark to explore a variety of sports such as dodgeball, netball, hockey and more. The children have developed their teamwork skills and have been supporting each other in many ways.

Our computer sessions have been about the children building on their learning from the previous term by using the paintz.app to create pictures in the style of artists such as Mondrian, Kadinsky and Matisse.



The R.E topic this term has been Festivals of Light and during our last week we learnt about what a christingle is and then had the opportunity to make them which the children thoroughly enjoyed.



My Happy Mind and PSHE this half term have both had a role in supporting the children to recognise their own and others' feelings. Through My Happy Mind, we have learned all about the brain and how it helps us be the best that we can be. The children have utilised 'happy breathing' regularly to support their brains to be ready to learn each day.



Miss Hargreaves and Mrs James would like to take this opportunity to wish everyone a Happy Christmas and New Year. We look forward to welcoming you back in 2024!

Y 3/4M



3/4M have had a busy term leading up to Christmas. From learning about the negative impact deforestation has on endangered animals in our text 'There's a Rang-Tan in My Bedroom' to exploring different types of skeletons in science, years 3 and 4 have been extremely busy developing their knowledge and definitely deserve their Christmas break.

Since we have been studying the Stone Age, in art, we have been looking at prehistoric cave paintings. The children have been able to get a sense of what it was like to create art thousands of years ago and why these pieces were created. We had lots of fun using tissue paper and PVA glue to create textured backgrounds.



In PE, we have had the privilege of learning with Wirral Girls' Sports Leaders. This half term, we have focused on dance. The children have been fantastic when choreographing their own dances to the song 'Where You Are' from Moana and have loved performing their routines to each other. A big thank you to Wirral Grammar's GCSE dance students for being so supportive and encouraging to our children.



During our My Happy Mind sessions, we have been looking at Team H-A-P, their roles, how our emotions impact Team H-A-P and how to support our brains to relax when feeling sad, stressed or worried. We learned about why our Amygdala behaves the way it does and how evolution has shaped how it works. The children have been extremely reflective about their use of 'Happy Breathing' during times of stress.

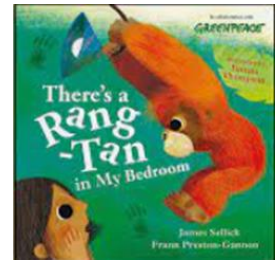
Overall, we have thoroughly enjoyed our first term together as a 3/4M team. I can't wait to see what else we get up to in the next term as we continue to learn and grow. Thank you, as always, for your continued support. Have a wonderful Christmas x



Y3/4 SP

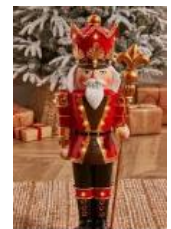
Year 3/4SP have continued to love learning during the second part of the Autumn term. They are always eager to take part in any lesson or activity and we all learn from and help each other during lessons. Mrs Small and Mrs Parkinson are proud of all of your achievements this term.

In English, children have focused on the text 'There's a Rang-Tan in my Bedroom' as a stimulus for writing and discussions. The children have become hooked on this text and passionate about issues caused by deforestation. Many children have been checking packets at home to see whether products contain palm oil! Children have written letters to Cadbury, Mars and Nestle to persuade these companies to use sustainable palm oil or no palm oil at all in their products. We are awaiting responses to our letters and hope the companies will make some changes.



This half term we have been focussing on our calculations, mastering some addition and subtraction strategies. We have recently been learning multiplication facts and mastering our times tables. We have been encouraging the children to log into TT Rockstars as often as they can so they can improve further.

We were delighted that so many of our families were able to join us for our Year 4 ukulele concert. Year 3 children were impressed and are looking forward to when they will learn notes and chords on a ukulele next year! Listening to music from The Nutcracker Suite by Tchaikovsky has made us all feel Christmassy. We have studied two of the pieces in detail and learnt about different rhythm patterns and time signatures. The Nutcracker story has also been a very popular story to read during reading time!



Our science unit has been 'Animals and Humans'. We have learnt all about different types of skeletons and some main bones and muscles in our body. The children were amazed that their 'Gluteus Maximus' was the largest muscle they have. We have also been finding out about different food groups and how they help our body.

During our 'My Happy Mind' sessions we have been exploring how our brain works. The children have learnt all about Team H-A-P and different things we can do to help our brain. We have tried lots of different 'Happy Breathing' techniques which we are using.



Mrs Small and Mrs Parkinson would like to wish you all a Happy Christmas and we look forward to growing and learning with you all in 2024. Thank you as always, for your continued support. We have thoroughly enjoyed our first term with you.

Y3/4 H

What an incredible first full term we've had! It has been lovely to see how much everyone has progressed since September and how hard they have all been learning.



In maths, we have been learning more about multiplication and division. The children have used manipulatives to help them with division, showing how to share equally and they have also completed an arithmetic, problem solving and reasoning test. With the help of TTRS, 3/4s times table knowledge has greatly improved.

In English, we have looked at the book 'There's a Rang-Tan in my bedroom' which the children have loved reading and learning all about orangutans and deforestation. We even adopted an orangutan from WWF and named him Waffle. From this book, we have written a persuasive letter to Cadburys and a diary entry.

In RE, we have been learning about care and concern. We came up with examples about who cares for us and how they show care and who we can show care for. We also explored what care means to Christians, Buddhist and Sikhs.

In PSHE, year 3 and 4 have been exploring the topic 'Health and Wellbeing'. We have looked at how we can keep our teeth healthy, ways to overcome our fears, emotions and looking after our own mental health. It is great to see 3/4 discuss these topics with empathy and understanding of others.

Keep up the fantastic learning 3/4H and have a lovely holiday, see you in January.

Y5/6 Pi



Dorothy Vaughan

1929: Went to Wilberforce University

1971: She retired from NASA

1910: Dorothy Vaughan was born

1949: One of the first black women to work at NASA and NACA

1962: She worked on John Glenn's launch

2008: Died at the age of 98

What was life like as a child?

Dorothy Vaughan is a pioneer. She was the first black woman to work at NASA from NACA who was born in 1910. At a very young age, she had to work in a factory to help her family. She was a very hard worker and she was very smart. She was the first black woman to work at NASA and NACA. She was the first black woman to work at NASA and NACA. She was the first black woman to work at NASA and NACA. She was the first black woman to work at NASA and NACA.

What was her involvement in the space race?

During the 1960s, Russia and America were competing to see who could send a man up into the moon first. Knowing this, NASA was being pushed to get computers to be used to do the math for the rockets. There was one thing wrong. Dorothy Vaughan, who was a very smart woman, was the only black woman to work at NASA. She was the first black woman to work at NASA. She was the first black woman to work at NASA. She was the first black woman to work at NASA.

What were some of her achievements?

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Our class has carried on their incredible learning from the last half term!

We have had the pleasure of exploring our writing book 'hidden figures'. In an aim to spread the word of the hidden figures who worked so hard on the Apollo 11 mission, we have created beautiful non chronological reports and had the opportunity to share them with the other 5/6 classes. We have loved learning all about Katherine Johnson, Dorothy Vaughan, Christine Darden and Mary Jackson and it even inspired us to write a letter to motivate others who may be facing obstacles in life.

Dorothy Vaughan

In 1922 Dorothy graduated from Berea College in Ohio.
In 1919 Dorothy was born.
In 1952 she married Howard Vaughan and had 6 children.
In 1943 she worked on John Glenn's launch in the Mercury 7 mission.
In 2008 Dorothy died.

How did Dorothy grow up?
Dorothy Vaughan, who was born in 1919 in Kansas City, Missouri, she had loved mathematics from an early age. She was very intelligent, she graduated high school at the age of 15. She received a full scholarship to university after her graduation. She got bullied a bit because she was an African American woman.




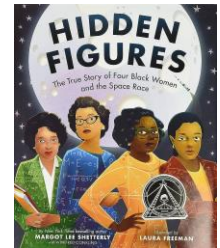
Fun facts

- She worked at NACA for 26 years.
- She had no siblings.
- Her 6 kids were called Michael, Ann, Leonard, Maude, Kenneth and David.
- Her first project at NACA was to go to mercury.

What was Dorothy's involvement in the space race?
In 1943, she started working for NACA's computing unit. She was later the vaughan was one of the first ever black women to work there. She performed complex calculations and analysed data for aerospace engineers. The space race was started by Dorothy. NACA was changed to NASA (National Aeronautics and Space Administration).

What challenges did she face?
Dorothy Vaughan faced many challenges such as being racially discriminated against.

What accomplishments did she face in her life?
Dorothy had accomplished lots in her life such as when she won gold medals of performing complex calculations, she contributed to the 1943 biennial biennial vehicle programme. In 1949 she was awarded as the acting head of the unit.

In Science, we have been exploring how to look after our environment by creating an observation over time and then comparing our observations to this time 30 years ago to explore the difference in how our climate has changed. Throughout the whole unit, we have been exploring how we can reduce our impact on the world and created and signed a pledge to keep to to help us!

We started our 'my happy mind' session this half term and Y6 have enjoyed exploring how we can make our transition into Y7 a fun and exciting time instead of a daunting one. We have addressed things that might be worrying us and were able to turn them into positives! Our class have thoroughly enjoyed



swimming this half term! Most of us have made incredible strides in our swimming abilities and have had a wonderful time learning with Mr Kennedy and all the staff at the Oval.

We have continued our learning of the Civil Right activists deeper, the troubles and tribulations 1900s. We have learnt and understood the lives of Emily Davison and Emmeline Pankhurst and explored how the suffragettes and suffragists enabled women to have the rights that they have today!



learning of the Civil Right activists deeper, the troubles and tribulations 1900s. We have learnt and Emily Davison and Emmeline

Pankhurst and explored how the suffragettes and suffragists enabled women to have the rights that they have today!



Year 5/6 have also had the pleasure of being part of Teams4U - we helped F2 to fill shoe boxes for children in our world that do not have access to the luxuries that we do.



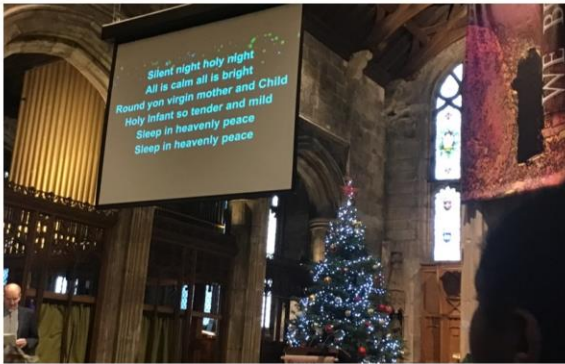
Choir have also been visiting the local care home to spread christmas cheer and sing carols to the residents! A massive thank you to Safe Harbour and Charlotte house for having us!





You have all learnt so much this term 5/6Pi, I'm so proud of you - have an incredible Christmas and I'll see you in the new year!

Y5/6 Pu



We have had another fantastic term in Year 5/6 Pu! We have had a busy end to the year, from practising our football skills in P.E to looking at numerators and denominators in maths and fitting in our brilliant, fantastic class assembly!

During English lessons, we have been creating non-chronological reports about the women from the book *Hidden Figures*. We were able to explore the challenges and barriers the powerful women faced whilst working for NASA. We explored all about their childhood and how this encouraged them to be the women they are today. To explore what it was like for Christine Darden, Katherine Johnson and Mary Jackson, we completed a hot seating task to capture the key moments in their lives and interpreted why we thought those moments were significant.

In Year 5 and Year 6, the children have been becoming more confident and resilient when approaching questions about fractions and able to use specific vocabulary and terminology when explaining our reasoning. We have been discovering mental maths and how we can use our number knowledge to answer more complex questions.

The bread has finally been removed from the classroom as it was starting to grow all sorts of mould and bacteria on it. At the beginning of the term, we created a rain gauge that has been collecting a lot of water, but unfortunately one of them did blow away in the wind. This term we have been looking at the environment and all about how much energy we consume in our classrooms. As a class we have decided that we have too many lights on and I always forget to turn the plugs when I am not using them! The children have been brilliant and always reminding me of ways we can look after the planet.

This term we have been learning about natural disasters. We have looked into the different types of volcanoes and explored how they are not all as dangerous and hazardous as we may think. Additionally, we have explored the effect of Tsunamis and how it can impact animals and their habitats causing some living things to become extinct.

In history, we have been learning about Suffragettes and Suffragists. We have all been very interested in the powerful protests that the women took part in to get their vote and have equal opportunities as men. The fact the women would handcuff themselves to railings and go on hunger strikes, just to be heard was amazing.

I hope you have a wonderful, restful break and come back ready to learn more exciting things next term!

Y5/6 K

What a busy and productive half term it's been in 5/6K!

We've shared our learning in our Class Assembly, opened our classrooms for a My Happy Mind session, helped pack and deliver Christmas shoe boxes for Teams4U and participated in a festive service at St Andrews Church, to name a few.



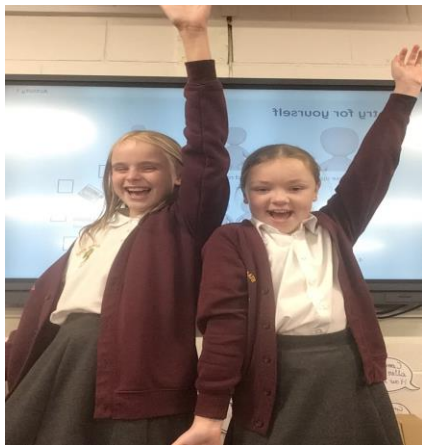
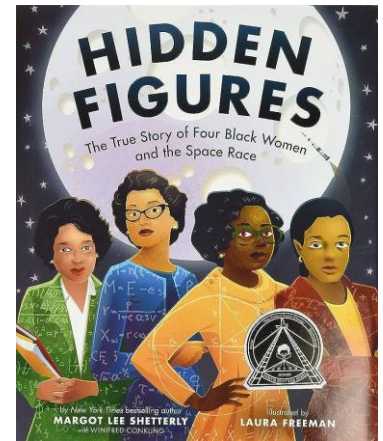
In English, the stimulus for our writing has come from, 'Hidden Figures' by Margot Lee Shetterly. We focused on the inspirational, Mary Jackson, who worked as a 'computer' for NASA. The children

researched, planned and produced a detailed non-chronological report on her life. In addition, we then wrote a motivational letter of advice from Katherine Johnson to her granddaughter.

Our Maths session is divided into two parts: arithmetic and Power Maths. We have continued to tackle arithmetic skills with a particular focus on long multiplication and long division. During Power Maths, we have learnt so much about fractions. We look forward to progressing onto decimals and percentages in Spring.

In Computing, the children have been learning about how to create short videos using the iPads. They have experimented with different camera angles and analysed videos to see how different angles can be used for different purposes.

In pairs, the children created a short storyboard and then used their video techniques to film their videos.



During PE, we have used football as a team sport to learn about the rules of the game, tactics involved with attack and defence as well as some of the children having the opportunity to officiate small games. In the last week of Term, we also had a fabulous time at the Oval Leisure Centre progressing our swimming skills. All instructors (especially myself) have been really impressed with the standard of swimming in 5/6k and the respectful behaviour demonstrated in and around the Centre.

As well as creating water gauges in Science, we have also conducted and calculated an energy audit for our classrooms. This involved looking at the different appliances used around school and calculating how much energy (kWh) is approximately being used per day. Having learnt the concept of Net Zero, we then used this information to write a letter to Ms McShane suggesting ideas to help reduce Stanton Road's energy consumption.

Wishing you all a Merry Christmas and we look forward to seeing you in 2024.

