



# Stanton Road Primary School



**Sports Premium 2021/22**

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. Some quality CPD took place in Autumn Term and some of Spring One. This involved professional development in a key aspect of PE curriculum and some team teaching and coaching opportunities.</li> <li>2. Full of Beans completed some Play Leader training at start of Autumn term. A rota was established and leaders were implementing activities at lunchtime across school. This saw an increase in positive behaviour at lunchtimes.</li> <li>3. Bike It Week was held after the Tour of Britain to celebrate and promote cycling.</li> <li>4. We have provided a minimum of 5 clubs per week (2 by Sports Coaching staff, 1 from CAB Sports partnership and at least 2 more through external agencies). This has been maintained from previous years. We have provided 12 different sports/themes (up until end of March 2020 due to Covid-19), allowing children to try a variety of sports/themes and have wider experiences for life choices.</li> </ol>	<ol style="list-style-type: none"> <li>1. To reinvest in Teaching and Learning opportunities including team teaching support from the CAB Sports partnership – prioritise and timetable staff across the year that did not receive the extra sessions during the summer term.</li> <li>2. Continue to use Full of Beans for support of opportunity at lunchtime and for after school club provision. Mini mermaid and Young Tritans to continue to support mental health and wellbeing and self esteem with focus children.</li> <li>3. If able to, provide some after school provision for children in bubbles to access variety of sporting opportunities.</li> </ol>

Did you carry forward any underspend from 2019-20 academic year into the current academic year?

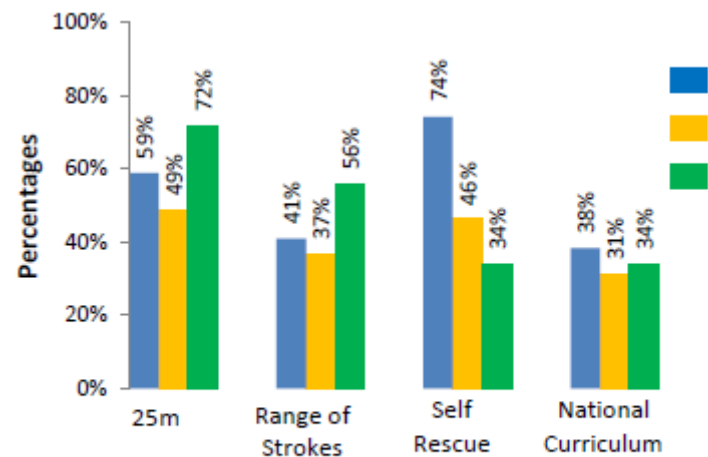
**YES**

If any funding from the academic year 2020/21 has been carried over, you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2022.

<b>Academic Year: September 2020 to March 2021</b>	<b>Total fund carried over: £2480</b>	<b>Date Updated:</b>		
What Key indicator(s) are you going to focus on? <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity <b>Key indicator 2:</b> Raise the profile of active living. <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Total Carry Over Funding:
				<b>£2480</b>
Intent	Implementation		Impact	
<b>KI1:</b> The engagement of <u>all</u> pupils in regular physical activity	Purchase 6 balance bikes to encourage cycling skills within EYFS and early KS1.	£600	Bikes ordered ready for relaunch September 2022 Familiarisation (and training) required for staff and pupils in F2 and KS1. Increase gross motor skills and confidence to ride.	
<b>KI2</b> - Raise the profile of active living.	Schedule Active Travel Weeks throughout the year. If possible, provide breakfast for children who cycle.  Assign Active Travel Ambassadors to help with promoting and monitoring Wheelie Walkie Wednesdays.	£350	'Bike it' booked for next academic year to enhance road safety of older pupils	
<b>KI4:</b> Broader experience of a range of sports and activities offered to all pupils	Purchase new equipment for PE with the focus on games delivery – balls, range of batting equipment.	£1530	Dodgeballs Footballs Tennis balls  - next order – hoops, bean bags (multi-skills)	

## SWIMMING DATA FOR CURRENT YEAR 6 COHORT 2021/22

Meeting national curriculum requirements for swimming and water safety. +	38%
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	59%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	41%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	To further reduce ratios and additional sessions for less able swimmers To prioritise a specific year group which has not swam at all in KS2 due to COVID



All three objectives must be met in order for a child to reach National Curriculum standards.

<b>Academic Year:</b> 2021/22	<b>Total fund allocated:</b> £18,490 <b>Lump sum -</b> £16,000 <b>Grant received -</b> (£10 x 249 pupils aged 5 and above in Jan 2022)= £2490  Sept – Mar £10,786 Apr-Aug £7,704	<b>Date Updated:</b> June 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			17%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>
To enhance the engagement of all pupils in regular physical activity.	Arrange active travel weeks, where children are encouraged to walk/cycle or scoot to school.	£350 (carried over)	Bikes ordered ready for relaunch September 2022 Familiarisation for F2 and KS1 required for staff and pupils. Regular use will increase gross motor skills and confidence to ride. Use of balance bikes in a ‘Learn to Ride’ club will enable children who don’t have as many opportunities to ride at home to gain these skills ‘Bike it’ booked for next academic year to enhance road safety of older pupils

<p>Use of Active Playground Leader from Full of Beans to implement active games/tasks during lunchtime and support midday supervisors.</p> <p>Autumn 1: Playleader training 1 hour per day x 5 for 7 weeks</p> <p>Autumn 2: Playleader training 1 hour per day x 3 for 7 weeks</p> <p>Spring 1: Playleader training 1 hour per day x 3 for 7 weeks</p> <p>Spring 2: Playleader training 1 hour per day x 2 for 7 weeks</p> <p>Summer 1: Playleader training 1 hour per day x 1 for 7 weeks</p> <p>Summer 2: Playleader training 1 hour per day x 1 for 7 weeks</p>	Total: £3150	<p>Both key stage playgrounds are active daily. Children are occupied and enjoying being active.</p> <p>Children’s activity levels have maintained or increased due to the amount of activities on offer at lunchtime: including team games, target practice, skipping and construction.</p> <p>Confidence of school midday staff increased to deliver and supervise Active Playgrounds has increased due to support from Full of Beans staff.</p> <p><b>STAFF VOICE:</b> “Liam helps us organise the playgrounds into zones, as well as train the Y5/6 play leaders earlier in the year. In the early days, it allows us to be the eyes, while he does the training. I think the staff have found his knowledge helpful, and have gained more ideas just watching and then working alongside him.”</p>
	£1050	
	£630	
	£630	
	£420	
	£210	
	£210	

<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	Percentage of total allocation:
	11%

Intent	Implementation		Impact
<p>Raise the profile of active living.</p> <p>Work towards the Your School Games Award for Sport (standards and expectation published May 2022).</p>	<p>Use of Active Playground Leader from Full of Beans to implement active games/tasks during lunchtime.</p> <p>Train new Playleaders to run structured activities at lunchtimes in year bands.</p>	Funding in Key Indicator 1	<p>Both key stage playgrounds are active. Children are occupied and enjoying being active.</p> <p><b>PUPIL VOICE:</b></p> <p>“I like it when the play leaders are here, we play more games” – Year 1 pupil</p> <p>“If we didn’t have the play leaders, I think I would get bored after a while” – Year 2 pupil</p> <p>Children’s activity levels have maintained or increased due to the amount of activities on offer at lunchtime: including team games, target practice, skipping and construction.</p> <p>Young play leaders are able to be good role models and be part of the game design process allowing children to have ownership.</p>
	<p>After School Clubs will be provided by CAB</p> <p><u>Autumn Term:</u></p>	£1000 (CAB)	<p>Numbers attending as follows:</p> <p><b>AUTUMN:</b></p> <p>- CAB Y5/6 Dance (20)</p>

	<p>Y5/6 Dance (CAB), Y3/4 Dance (CAB), <u>Spring Term:</u> KS2 Dodgeball (CAB), KS2 Dodgeball (CAB), <u>Summer Term:</u> KS2 Soccercise (fun fitness with a football) (CAB), KS2 Soccercise (CAB),</p>	<p>Full of Beans – paid by parents</p> <p>Judo Education – paid by parents</p>	<p>- CAB Y3-5 Dance (20) <b>SPRING:</b> - CAB KS2 Dodgeball (10) <b>SUMMER:</b> - CAB KS2 Soccercise (12)</p>
	<p>PE Subject Leader to organise inter-house competitions related to House points system.</p>	<p>None required</p>	<p>Within curriculum PE, children have had opportunities to compete against each other (and themselves), enhancing self-motivation and enjoyment of physical activity. Teachers have gained ideas of how to increase competitive opportunities within PE lessons through the Teaching and Learning support from CAB.</p>
	<p>Attend competitions against other schools including within the MAT</p>		<p>For teams, children have enjoyed practicing their skills in the run up to inter-school events and have enjoyed competing against friends and classmates as ‘friendlies’ and inter-school practices. This has motivated children to want to do better each time.</p> <p><b>Pupil voice:</b> “I just want to keep getting better.” Y5 pupil “I came 17<sup>th</sup> last time, this time I was 10<sup>th</sup>” Y5 pupil “In our last game we scored 2 goals and conceded 2. This time we only conceded 1 and we scored 3. We were much better as team.” Y6 pupil</p>

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport		Percentage of total allocation: <b>24%</b>
Intent	Implementation	Impact
<p>To maintain and further enhance the quality of teaching, to make lessons more inclusive and to increase pupil progress.</p> <p>All teaching and non-teaching staff will be given opportunities to undertake CPD in PE (incl. coaching qualifications) provided by Co-op Academy Bebington and other schools in the LA.</p>	<p>Member of Co-op Academy Bebington Sports Partnership to provide Teaching and Learning support within lessons with class teachers. PE Subject Leader to complete a long term overview of when teachers will receive CPD. Use evaluation of staff CPD provision from previous academic year (2019-20) to prioritise staff needs for curriculum support (in particular missed summer term support due to COVID-19).</p> <p>A timetable of CPD is developed for the year, which provides CPD/team teaching/coaching with Beb High to focus on half termly sessions.</p> <p>Monitoring of application of CPD in future PE sessions to be completed by PE Subject Lead.</p>	<p>£5000</p> <p>Funding from Key Indicator 5</p> <p>Staff were prioritised in terms of experience and confidence through verbal discussions and feedback.</p> <p><b>AUTUMN</b> Y1 &amp; Y4 (2 blocks)</p> <p><b>SPRING</b> Y5, Y6, Y2 &amp; Y3</p> <p><b>SUMMER</b> Y5/6, Y5, Y1, EYFS x2 teachers</p> <p>Teaching and Learning support has been over at least 6 weeks, both observing CAB PE staff, team teaching alongside and then being observed and supported. Feedback from staff involved has been extremely positive in relation to confidence, ideas and experience – all have significantly increased.</p> <p>2 x staff attended the TAGtiv8 training gaining ideas of how to link Tag rugby across the curriculum (maths and literacy skills).</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		Percentage of total allocation: 29%	
Intent	Implementation		Impact
Improve Travel to School with a focus on cycling.	<p>Ready Set Ride Club for F2/Y1 using new balance bikes, and HSBC resources</p> <p>Arrange active travel weeks, where children are encouraged to walk/cycle or scoot to school.</p>	<p>Funding from Key Indicator 5</p> <p>£350 from carry over</p>	<p>Balance bikes will improve gross motor skills and core stability enabling greater control over movements. Children will be able to ride bikes more confidently and be able to make healthier, more active choices to travel to school (and wider community).</p> <p><b>ACTION:</b> Relaunch Wheelie Walkie Wednesdays in September 2022 to encourage active travel and assign Active Travel Ambassadors to help with promoting and monitoring Wheelie Walkie Wednesdays</p>
Maintain extra curricular sporting opportunities for all pupils.	<p>After School Clubs throughout the year –</p> <p>2 Full of Beans, 1 Co-op Academy Bebington Partnership, 2 Judo (lunchtime), Plus 1 school run club, when possible per week</p>	<p>Funding in Key Indicator 2</p> <p>Full of Beans - Parents charged</p>	<p>All children have had the opportunity to attend a variety of clubs both within the school day (lunchtime) and/or after school.</p> <p><b>AUTUMN:</b></p> <ul style="list-style-type: none"> <li>- KS2 Running/Cross-country (27)</li> <li>- CAB Y5/6 Dance (20)</li> <li>- CAB Y3-5 Dance (20)</li> <li>- FoB KS1 Multi-skills (12)*</li> </ul> <p><b>SPRING:</b></p> <ul style="list-style-type: none"> <li>- KS2 Running/Cross-country (27)</li> <li>- Y4-6 Football (16)</li> <li>- Y5/6 Girls football (9)</li> <li>- CAB KS2 Dodgeball (21)</li> <li>- FoB KS1 Ball Skills (12)*</li> <li>- FoB KS2 Fun Fitness (12)*</li> </ul> <p><b>SUMMER:</b></p> <ul style="list-style-type: none"> <li>- KS2 Running/Cross-country (27)</li> <li>- Y5/6 Girls football (9)</li> <li>- CAB KS2 Soccercise (12)</li> <li>- Y3/4 Tennis (7)*</li> <li>- Y1/2 Tennis (5)*</li> </ul>

			<ul style="list-style-type: none"> <li>- FoB F2 Mini-Olympics (12)*</li> <li>- FoB Y3/4 Summer Sports (7)*</li> <li>- Judo Education KS1 (22)*</li> <li>- Judo Education KS2 (yet to start)*</li> </ul>
Target children with low self-esteem to participate in sport and activity. – Least active, Pupil premium, FSM, Persistent lateness/absentees.	<p>Mini Mermaids and Young Tritons running clubs:</p> <p><u>Autumn:</u></p> <p>Year 5/6 Mini Mermaids Curriculum 2 £505</p> <p>Year 5/6 Young Tritons Curriculum 2 (8 weeks) £485</p> <p><u>Spring:</u></p> <p>Year 4 Mini Mermaids Curriculum 1 £505</p> <p>Year 4 TT Curriculum 1 (8 weeks) £485</p> <p><u>Summer:</u></p> <p>Year 2 Super Beans (9 weeks) £370 – currently running</p>	<p>Total £2350</p>	<p>Class teachers with the support from the ELSA team selected and invited children; teachers reported that children were more engaged after completing the course and children felt they had a way to channel emotions and talk through any concerns.</p> <p><b>Pupil Voice:</b></p> <p>Y4 Boy: “It was good, I liked the activities liked sharks and fishes and I think I’ve got faster at running too. It helped me with my confidence.”</p> <p>Y4 Girl “I liked it, it was good. I enjoyed the running and the chats helped with ways to give up and keep going.”</p>
To increase the number of children able to swim independently	Year 5 /6 swimming x10 days for 3 classes (prioritised year group due to missing swimming for the last 2 years due to COVID and pool closures)	£3000	<p>In addition, those children who were still less confident from the first two blocks were invited to return.</p> <p>Data received from Edsential Swimming shows the following percentages of children achieving each objective:</p> <ul style="list-style-type: none"> <li>- 25m: 59%</li> <li>- Range of strokes: 41%</li> <li>- Self Rescue: 74%</li> <li>- National Curriculum 38%</li> </ul>

<b>Key indicator 5:</b> Increased participation in competitive sport PE Co-ordinator to work with school staff, School games Organising Crew and Sports Captains, as well as Wirral School Games Organisers to continue to drive participation in future events and initiatives to ensure that PE and health remains high profile.	Percentage of total allocation:
	8%

Intent	Implementation	Impact
<p>Children to have the opportunity to take part in competitions within school, assisted by Sports House Captains to administer and select teams. (Level 1)</p>	<p>Inter-house competitions to be organised by PE subject Lead (&amp; support from School Games Organiser and partnership school) with the opportunity for all children to be able to take part. Competition is encouraged by representing the school House they are in to collect points.</p>	<p>£1500 Subject leader cover, for planning, monitoring and delivering, and for transportation</p> <p>Within curriculum PE, children have had opportunities to compete against each other (and themselves), enhancing self-motivation and enjoyment of physical activity. Teachers have gained ideas of how to increase competitive opportunities within PE lessons through the Teaching and Learning support from CAB.</p> <p>For teams, children have enjoyed practicing their skills in the run up to inter-school events and have enjoyed competing against friends and classmates as ‘friendlies’ and inter-school practices. This has motivated children to want to do better each time.</p> <p><b>Pupil voice:</b>          “I just want to keep getting better.” Y5 pupil          “I came 17<sup>th</sup> last time, this time I was 10<sup>th</sup>” Y5 pupil          “In our last game we scored 2 goals and conceded 2. This time we only conceded 1 and we scored 3. We were much better as team.” Y6 pupil</p>
<p>KS2 children to attend competitions across the MAT and within the Wirral School Games Calendar of events (Level 2)</p>	<p>All children in KS2 to attend on their year group day and take part in a range of sports during the day (usually an option of 2). Competition is against other schools in the local area.</p>	<p>Y4 Fun Festival (whole year group) – organised by School Games Organiser and CAB.</p> <p>Y5/6 football team: Houlihan Cup          Y4/5 football team: Corgi Cup          Y4-6 cross-country team: Wirral &amp; MAT events          All children involved in school teams attended weekly training and were enthusiastic about doing their best and improving upon each performance.</p> <p>Y4 MAT Sports Festival (Summer Sports themed), organised by subject leaders, targets children who are less</p>

			likely to engage in competitive sport or as a reward to those children who have gone 'above and beyond' throughout the year.
--	--	--	--

Signed off by	
Head Teacher:	K. Fitzsimmons
Date:	
Subject Leader:	L. Boardman
Date:	13.06.22
Governor:	S. Cotton
Date:	