

# **Stanton Road Primary School**



## **Sports Premium 2022/23**

## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£18,650
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## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	National Curriculum = 36%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	57%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	57%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	36%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p><b>Yes/No</b> – to provide additional swimming sessions for Y6 non-swimmers or swimmers who would benefit from further sessions</p> <p><b>Note for next year:</b> School currently have 13 children who have not achieved National Curriculum expectations in the current year 5 cohort (year 6 next year). Taking these children on the first booking next year should be priority. If there are still gaps, the children can attend again to increase their chances of achieving National Curriculum expectations.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:	
				%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>		
<p>- Train play leaders to deliver extra provision during lunchtimes to promote physical activity for all children.</p> <p>- Mentor midday supervisors with Play Leaders to ensure confidence and increase knowledge of organisation</p> <p>- Increase opportunities to take part in structured physical activity during the school day.</p> <p>- Target children who would benefit from small group sessions to help boost Mental Health &amp; Well-being, using physical activity as a tool to boost self-esteem.</p>	<p>Full of Beans (FoB) to train Play Leaders.</p> <p>FoB coach to mentor midday supervisors with organising of Play Leaders activities and areas of play.</p> <p>FoB coach to run sports clubs during lunchtimes alongside Play Leader activities.</p> <p>FoB coach to deliver Mini Mermaids, Young Tritons, Superbeans sessions aimed at improving well-being, self-esteem and physical activity levels</p>	<p><b>Total</b> = £3,780 Autumn £840 +£870 Spring £720 + £570 Summer £780</p> <p><b>TOTAL</b> = £2,325 Autumn £1045 Spring £910 Summer £370</p>	<p>Play leader Training took place in Autumn 1.</p> <p>Full of Beans lead continued to support daily then reduced to three days per week during spring, then once per week.</p> <p><i>*I like being a play leader because I like to play games with the younger children. It gives them something fun to do at lunchtimes* Y6 Play Leader</i></p> <p><i>*Having play leaders at lunchtimes helps reduce the amount of behavioural incidents as the children keep entertained for longer. The playground have been divided into areas so children know where to stay and</i></p>	<p>Invest in Play programme that would enhance the opportunities for play within all break times.</p> <p>Train more staff to aid with delivery.</p>	

			<p><i>which activity is where.* Midday Supervisor</i></p> <p>Mini Mermaids completed- Y5/6 Young Tritons completed – Y5/6 Summer Term – Superbeans completed with Year1 children.</p> <p><i>*It helped me feel more confident when I’m trying new activities.* Year 4 pupil</i></p> <p><i>*I like to be more active now, it helps me with my feelings.* Year 4 pupil</i></p> <p><i>*It helped me talk about how I feel and I loved the games we played too.* Year 1 pupil</i></p>	<p>Look at programmes that can be integrated into school curriculum.</p> <p>Target other children so more children can regulate their emotions.</p>
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Hold at least one Bike-It, Scoot-It, Walk-It Breakfast event during the year to promote healthy lifestyles / active travel	Provide healthy breakfast options during community event. Provide exercise opportunities during events before school.  Ensure range of linked activities	£300  (plus £600 from 2022 for 6 balance bikes)	*To be completed during Sustrans Cycle to School Week in September 2023*  MAT summer festival targeted	Work with BikeAbility / BikeRight to embed cycling into the school provision. Learn to Ride sessions based at school and weekly

<p>- Organise a festival linked to promote healthy lifestyles (use of Golf Open Championship)</p> <p>- Hold other events such as a Santa Dash and/or a summer fun run (World Record Attempt – TCS Mini London Marathon) to promote physical activity to all children.</p> <p>- Kits for teams (including staff) – to raise the profile of representing the school and to feel part of ‘Team Stanton’</p>	<p>for all children across the school. Use of external teachers/coaches/School Games Organisers to assist</p> <p>Plan event with support from PTA to encourage further physical activity.</p> <p>Order kits with school logo Provide staff with sportswear for PE / School representation (hooded top)</p>	<p>£300</p> <p>£150</p> <p>£500</p>	<p>less active children in Y3/4 and celebrated sports such as Golf and Athletics</p> <p><i>*It was great! We won, and played games that we’ve never done before!*</i> Y3 pupil</p> <p>All children took part in the TCS Mini London Marathon, <i>promoting the importance of physical activity</i></p> <p><i>*Santa dash to be completed December 2023*</i></p> <p>Kits have been ordered for cross-country and girls and boys football with support from PTA and some sponsorship.</p> <p><i>Children have had a greater sense of pride and achievement when representing school. Children have noted that staff also wearing kits are part of the team and are working with the children.</i></p> <p><i>*We look so much smarter than we used to. I think other people want to be part of the team now, too*</i> Year 6 pupil</p>	<p>Wheellie-Walkie Wednesdays promoted for active travel (active lifestyles).</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Increase staff confidence and standards of teaching and learning in PE through access to the CPD opportunities within the Co-op Academy Bebington (CAB) cluster group (as well as other opportunities from National Governing Bodies of sports).	Purchase Co-op Academy Bebington Primary Cluster agreement. Organise CPD staff meeting for all staff in school provided by Co-op Academy Bebington. Promote CPD sessions at Co-op Academy Bebington to all staff. Timetable year groups to receive in-house CPD each half term from Co-op Academy Bebington. Provide cover for staff to be released from class to attend any CPD during the school day	£6000          £1000	CPD delivered over the year: <b>Autumn</b> – 5/6M (Athletics/Running), 4H (football), 5C (Gymnastics), 2J (Gymnastics). <b>Spring</b> – 3R (Hockey), 4H (Hockey), 5C (Cricket), 1H (Dance) <b>Summer</b> – 3/4P (Outdoor Athletics), 5C (Cricket), 1/2ML (Athletics), 6K (orienteering   Leadership).  <u>Further CPD attended:</u> CR & LC attended FA Primary Teachers Training LB attended TAGtivate training at Co-op Academy. LC attended OAA at Co-op Academy. RP had Tranmere Rovers support in the community (hockey and football) WK & OM had support from Prenton Tennis Club.  <i>*Chris has helped me feel more confident in football. I've never</i>	

			<p><i>taught it before so it definitely helped me with differentiating and delivering in a variety of ways.*</i></p> <p><i>*TitC hockey sessions were great. We worked together and they supported me with new ideas and suggested ways of altering sessions for those who were above &amp; below*</i></p> <p><i>CPD has led to increased confidence in general PE delivery, providing behaviour management techniques for outside the classroom, warm-up ideas, small step progressions and competitive opportunities within lessons.</i></p>	
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**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Replace and upgrade current PE resources and equipment as well as lunchtime equipment, increasing physical activity.	Audit PE stock and order replenishments where required. Work alongside Lead Midday Supervisor to audit lunchtime equipment.	£2500	*Bikes to be purchased in Summer Term for F2.* *PE equipment to be purchased in Summer Term.*	New equipment to enhance curriculum delivery for long term. Provides more opportunity to deliver a broad curriculum
Hold/Attend inclusive sports festivals including a wide variety of sports and rewards for all children.	Purchase medals and stickers to promote Spirit of the Games during festival.	£300	Primary School Games at CAB will be fully inclusive - July	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attend a wide variety of competitions throughout the school year to give opportunities for maximum children to participate.  Attend and assist with delivery of MAT competitions (TAG Rugby, Cross Country, Summer Sports)	Engage with local secondary school competitions (e.g. South Wirral High School). Engage with Wirral School Games Level 2 and 3 competitions. Engage with Wirral Cross Country events. Engage with Co-Op Academy Bebington cluster competitions (inclusive of £6,000 in indicator 3).  Release staff from class (and provide cover) to attend festivals/competitions during the school day Provide necessary transport for events	£1500	<i>Using funding to cover staff to enable children attend Competitions during the school day has meant we have attended the following additional competitions:</i> Y6/7 SEND football Y5/6 girls football Y5/6 girls cricket  Y5/6 MAT cricket Y3/4 MAT football Y3 MAT summer sports (golf/athletics)  Primary School Games to take place first week in July at CAB – Y3, Y4 and Y6 to attend.	Use SGO to help plan ahead. Using a proportion of funding for staff cover has allowed more children to attend different events that run during the school day.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	

Created by:



Supported by:





Governor:	
Date:	