

# Stanton Road Primary School

## Assessment Information 2019

	<b>Y2 use the interim assessment framework for KS1 to assess</b>
<b>Reading</b>	Greater depth within expected standard (GDES)
<b>Writing</b>	At Expected Standard (ES)
<b>Maths</b>	Working Towards Expected Standard (WTES)

	<b>Y6 use the interim assessment framework for KS2 to assess</b>
<b>Reading</b>	(Greater depth within expected standard GDES- also known as Higher Standard) Working at expected standard (ES) (Working towards expected standard WTES)
<b>Writing</b>	(Greater depth within expected standard GDES-also known as Higher Standard) Working at expected standard (ES) (Working towards expected standard WTES)
<b>Maths</b>	Greater depth within expected standard (GDES) Working at expected standard (ES) Working towards expected standard (WTES)

	<b>Reading</b>	<b>Writing</b>	<b>Number</b>	<b>GLD</b>
<b>Reception</b>	80% (N. 77%)	75 % (N. 74%)	82% (N. 80%)	75% (N. 72%)
44 children	22.7% exceeding 56.8% expected 20.5% emerging	9.1% exceeding 65.9% expected 25% emerging	18.2% exceeding 63.6% expected 18.2 % emerging	
	<b>Phonics</b>			
<b>Year 1</b> 45 children	82% (N. 82%)			
<b>Year 2 re-take</b> 6 children	100%			

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	Reading	Writing	Maths	
<b>Year 2</b>	Expected Standard+	Expected Standard+	Expected Standard+	
End of Key Stage 1	77 % (N. 75%)	64% (N. 69%)	84% (N. 76%)	
44 children	Greater Depth 18 % (N. 25%)	Greater Depth 16% (N. 15%)	Greater Depth 18 % (N. 22%)	
	Reading	Writing	Maths	Grammar, Punctuation & Spelling
<b>Year 6</b>	Expected Standard+	Expected Standard+	Expected Standard+	Expected Standard+
End of Key Stage 2	83 % (N. 73%)	78% (N. 78%)	78% (N. 79%)	85% (N. 78%)
40 children	Greater Depth 53% (N. 27%)	Greater Depth 13 % (N. 20%)	Greater Depth 48% (N. 27%)	Greater Depth 53% (N. 36%)
	Average Scaled score: 108 (N. 104)		Average Scaled score: 107 (N. 105)	Average Scaled score: 109 (N. 106)
	Reading, Writing & Maths Combined			
	Expected Standard+: 70 % (N. 65%) Greater Depth: 13 % (N. 11%)			

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### PROGRESS

#### Progress from end of Key Stage1 to end of Key Stage 2

Progress scores have been worked out using DfE technical guidance. This is based on KS1 Average Point Score (*taking an average of Reading, Writing and Maths*). Pupils are allocated to prior attainment groupings, and each of these has a different KS2 expectation. This is then compared to the actual score / result achieved\*.

\*KS2 Reading and Maths are based on the scaled scores.

\*KS2 Writing is based on teacher assessment.

#### Interpreting the school's progress score

- A score of 0 means pupils in the school, on average, do about as well at KS2 as those with similar prior attainment nationally.
- A positive score means pupils in the school, on average, do better at KS2 as those with similar prior attainment nationally.
- A negative score means pupils in the school, on average, do worse at KS2 as those with similar prior attainment nationally.

#### ***The school's progress results are based on x pupils***

Reading progress score	2.4 Score and confidence interval (CI) are wholly above zero (national average for all pupils), meaning results are significantly above the national average.
Writing progress score	-2.5 Score and confidence interval (CI) cross the zero line (national average for all pupils), meaning results are broadly average, relative to the national average.
Maths progress score	1.0 Score and confidence interval (CI) cross the zero line (national average for all pupils), meaning results are broadly average, relative to the national average.