Stanton Road Primary School



Achieve Believe Care

Home School Agreement for

Why we have a Home School Agreement

We believe that your child has the right to the very best education.

The responsibility for the education of your child is shared between home and school.

Children do better in school when their parents and teachers work together.

This partnership agreement sets out the way in which we (the school) and you (the parents/carers) can work together.

ETHOS

Mission Statement

Stanton Road is an inclusive school community with each individual child at the heart of our ethos. We want our children to be healthy, safe, and happy whilst they develop a love of learning, build self-confidence and gain an understanding of the environment around them. We have skilled and dedicated staff who deliver a range of high quality, rich and creative learning experiences. We want our children to achieve their full potential and be successful in an ever changing world.

Values

Values important to the school we believe children should have

Kindness

Fairness Responsibility *
Patience Perseverance
Acceptance Courage

Hope Understanding Consideration Thoughtfulness

Caring

Honesty Unity

Friendship Co-operation

Respect * Humility
Happiness Politeness
Tolerance * Appreciation

^{*}Links with British Values

	As parent(s)/carer(s) I/we will do my/our best to	As a pupil I will do my best to	As a school we will do our best to
Being prepared for school	 Ensure my/our child has had a good night's rest and nourishment appropriate for a busy day in school. Send my/our child to school suitably dressed in school uniform. Ensure my/our child has equipment ready for school. 	 Dress myself in school uniform and look tidy at all times. Remember to bring the things that I need to school. Look after my belongings. 	 Ensure that your child knows what to bring to school and when to bring it. Encourage that the correct uniform is worn. Provide a welcoming atmosphere when the children enter school.

Attendance and Punctuality	 Ensure that my/our child arrives at school on time each day. Ensure that my/our child attends regularly and inform the school of absence as soon as possible. 	 Come straight to school without playing around. Not arrive at school any earlier than 10 minutes before the start of the day. Never arrive late. 	 Encourage and acknowledge good punctuality. Monitor attendance, lateness and leave of absence requests.
Class and Homework	 Encourage my/our child to work to the best of their ability at all times. Provide support, encouragement and a suitable time/place for homework activities. 	 Listen carefully to my teachers and complete my tasks to the best of my ability. Not to disturb others. Have a set time for homework and to choose a quiet place to work in. 	 Provide good teaching. Provide a programme of work suited to the ability of the children. Provide appropriate homework activities as agreed for each year group.
Behaviour	 Encourage my/our child to have high standards of behaviour at all times. Encourage my/our child to understand and follow the school code of conduct. 	 Follow the school code of conduct. Listen to and have respect for others. Walk away from arguments and seek adult help. Tell my teacher or parent if I have any worries or concerns. 	 Provide a clear code of conduct. Treat children fairly. Monitor standards of behaviour and act accordingly.
Links with School	 Attend parents' evenings regularly. Read and respond appropriately to letters. Make school aware of any problems/concerns likely to affect learning via school office. 	 Talk to my parents about what is going on at school. Make sure that I take all school letters home when I am given them. 	 Arrange parents' consultation evenings. Provide an annual written progress and achievement report. Provide regular newsletters and inform parents of school events. Be welcoming and provide information on after school activities.

Code of Conduct

The Code of Conduct is part of our Home-School Agreement. Children are asked to make an effort with five things and following the school's Code of Conduct is number one. It is displayed around the school and is simplified to the main headings for younger children.

Take care of Yourself

Always	☐ Tell someone if you're unhappy or being picked on
Never	☐ Do anything silly or dangerous

- Stay inside the school building at break times or leave the school grounds without permission
- Talk to strangers in school unless they have a school badge

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Always	Be friendly to visitors, newcomers and other children
Never	 Do anything to hurt others (such as hitting/name calling) Distract others from working Be cheeky or rude to adults
Take Care of	your School
Always	☐ Be proud of your school
Never	 Steal or deliberately damage school equipment Drop litter or deface the school building Give the school a bad name
Signed on Be	half of School:
•	rent 1:
	rent 2: