



Stanton Road Primary School

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Headteacher : Ms S McShane



Stanton Spotlight

Dear Families,

Headteacher message

It gives me great pleasure to welcome you to our Autumn Term 1 **Stanton Spotlight**. This will be our way of sharing with you your child's learning journey each half term so that you know what our children have been learning and celebrate their successes and mistakes with them. We learn best when we 're-teach' something to someone else so we encourage our families to speak with their child about their learning and give them the opportunity to explain to you what they have been up to. A big thank you, to our families and friends of Stanton, who continue to support and speak so positively about our academy and our children. We are very lucky to have your support as are our children.

As a group of parents and Headteacher, we have established a Family Forum which will meet regularly across the Academic Year. The meeting was absolutely fantastic! I am so excited to be at this point to work with our families and we would like to include as many family members as possible so that our partnership strengthens. It takes a village to raise a child and we want to give our children the very best. Please read our update from our Family Forum to our families below:

13.10.23 "Today a group of parents/carers met with Ms McShane at the 'Meet the Headteacher' event.

Ms McShane shared that her appointment into the role was geared around increasing the communication of the school within the public domain with the aim of increasing pupil intake numbers in the coming years where there has been a sustained period of low birth years. It is a challenging time for schools in the local area and so she shared that the ultimate aim is to make the school the first choice for parents in and around the local area as well as providing a setting that fosters staff retention. The key to this aim is driving a series of changes in the school which will provide stability and a foundation for growth. This can only be a benefit to the current and future pupils at the school.

The meeting gave an opportunity for parents/carers to engage with Ms McShane to identify; What the school does, How the school does it, and Why the school does what it does. Today we mainly talked about the 'What' element which included, provision of learning, access to SEND provision, an area of safe space, support to pupil wellbeing, provision of wraparound care, access to cultural diversity, etc. In

future meetings we will cover the 'How' and the 'Why' which will rely heavily on the input and feedback from parents/carers.



We thank Ms McShane for her time and look forward to working with her moving forward. We encourage engagement from all parents who would like to have a voice that develops this change to make Stanton the school of choice."

Thank you to our families who could attend this event, there are dates on our academic events calendar for future Family Forums and it would be amazing to have as many people as possible so that we can work together to give our children the very best. Following each meeting, a parent/grandparent will share an update of the progress we're making in our forums and what we're focussing on next. Exciting times ahead! #parentpower #morethanjustaschool

A highly recommended book that might be of interest to parents:

<https://www.amazon.co.uk/When-Parents-Change-Everything-Changes/dp/1529900131>



Staffing update

We thank Mrs Sue Laddle who has given our children many years of consistent care and education. She is excited to embark on her next adventure as a grandparent and we will be so sad to see her go but she leaves with the knowledge that she has enriched the lives of so many children and staff here at Stanton Road. Thank you Sue.

Miss Parker is also sadly leaving us! She is moving to Dubai in January 2024 so her last day with us will be on 22nd December. We know that Miss Parker has given so much to the children and community at Stanton Road, she has felt very conflicted about this decision as she loves this community so much.

We welcome Tracey Pleavin as a new Lunchtime Supervisor. Those who use Firbobs will be familiar with Tracey and she is excited to join our fantastic lunchtime supervisor team after half term. A brilliant appointment as Tracey knows our children and routines well so will be able to slot into school life with ease.

We also welcome Miss Ashleigh Stading as a Teaching Assistant who will support learners in Key Stage 2. Miss Stading is local to our community and is currently in a role at Church Drive Primary School. She has extensive experience with working with children and we are so excited to welcome her to the Stanton family after half term.

Baby news!

Congratulations to Miss Gray, our Office Administrator, who is expecting her second baby. Absolutely wonderful news and we look forward to meeting her bundle of joy in Spring 2024.

We also congratulate Miss Piercy who is expecting her first baby, also due in Spring time. Absolutely brilliant news that our Stanton family is growing bigger. We wish both expectant mothers a happy and healthy pregnancy.

We will be appointing new staff after half term in readiness for when the staff members leave so that our children have a chance to meet their new teachers.

Attendance Matters

National target is 95% well done to all of our families for helping their child to thrive and attend school! Please see the class attendance below for this term.

- BlueBirds - 97.3%
- 1/2H - 92.9%
- 1/2JH - 94.9%
- 1/2MG - 92.6%
- 3/4H - 94.8%
- 3/4M - 96.6%
- 3/4SP - 97.1%
- 5/6K - 94.1%
- 5/6PI - 96.5%
- 5/6PU - 94.2%

Finally, **thank you**. You have made me feel so so welcome and I am very blessed to be a part of such a thriving, nurturing and conscientious community.

Wishing you a wonderful half term break with lots of precious family time.

Look after yourselves; look after each other.

Susannah McShane
Headteacher



EYFS

This half term we have really enjoyed getting to know each other and settling into school life and our new classroom. We have loved exploring all our new resources, sharing them with new friends and beginning to 'Choose it, Use it, Put it away!' Together we have learnt about our new routines and expectations including Ready, Respectful, Safe!

This half term we have learned all about ourselves. We have focussed on our senses, enjoyed learning about how we have changed since a baby using a lovely text called Once there were giants. The children have learned to use the vocabulary linked to the stages of life (baby, toddler, child, teenager, adult and elderly). We have painted self portraits and made family trees.

During Read, Write, Inc we have learned lots of new sounds to help us begin to read. We have also practised writing the sounds to help us to begin to write. Our hands aren't quite strong enough yet so we have been using pegs, tweezers and pinching fingers to move resources around which helps to build our muscles.



The children have learned all about matching and sorting which has started to help them tidy up and gain independence in our new room using the images and labels. We have also been learning about making patterns using colours, shapes and objects.

Most recently we have learned about people who help us and enjoyed a visit from the police. We were all locked up and tried to get them to take Miss Parker away! We have learned about other professions that help up along with people in our school community who help us.





Y1/2 H

We have had a lovely half term and it has been super busy! We have all settled into year 1 and 2 fantastically well. We are so proud of how well we are trying to follow our ready, respectful and safe school rules and Miss Hayes is extremely proud of every single one of us!



In Maths we have been learning about the part-whole model and creating number sentences. We have learnt the part-whole model song to help us create our number sentences and we have been using concrete resources to aid our learning..

We have really enjoyed our English text this half term 'Look Up' by Nathan Bryan. We have written a character description, a letter as well as a wonderful recount of the story! We have tried hard to write super sentences with noun phrases and expanded noun phrases. We also loved writing questions and exclamation sentences and creating story maps to help us with our recount of the story.



In computing we have thoroughly enjoyed using the paintz app. We can now all log on and open the app. We can use the mouse and keyboard to create our own drawings and write some text!



In History we have learnt all about the Great Fire of London. We have learnt that the fire started in a bakery on Pudding Lane and that it spread quickly through London. Learning about the Great Fire of London has been a highlight for our class this half term and we even

found out an interesting fact from one of the children's parents! Can your child tell you any facts about the Great Fire of London?!

We have been very lucky to receive a PE session off Mark from MW Sports each week. We have been using lots of equipment and developing new skills such as rolling, dribbling, catching and aiming and much more. We have also joined in with lots of team games.

This half term in RE we have been learning all about Hinduism. We have learnt about the value of respect and all about Diwali - the festival of light. The children have made their own Rangoli patterns and friendship bracelets and have also enjoyed discussions about Ganesh, one of the most revered Hindu Gods.



Y1/2 MG



What a busy half term we have had! We have all settled into year 1 and 2 really well. In Maths we have been learning about place value. We have used lots of practical resources such as



dienes and counters to really embed our understanding of numbers.

We have really enjoyed our English text this half term 'Look Up' by Nathan Bryan. We have written a character description, a letter as well as a wonderful recount of the story! We have tried hard to write super sentences with lots of describing words! We also loved writing questions and becoming News Reporters for the morning! We took it in turns to ask our questions to someone in the role of 'Rocket'.



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In History we have learnt all about the Great Fire of London. We have learnt that the fire started in a bakery on Pudding Lane and that it spread quickly through London. Can your child tell you any facts about the Great Fire of London?!



We have been very lucky to receive a PE session from Mark from MW Sports each week. We have been using lots of equipment such as hockey sticks and balls to develop our sports skills.. We have also joined in with lots of team games.

This half term in RE we have been learning all about Hinduism. We have learnt about the value of respect and all about Diwali - the festival of light. The children have made their own Rangoli patterns and friendship bracelets and have also enjoyed discussions about Ganesh, one of the most revered Hindu Gods.



Y1/2 JH

We have had a terrific beginning to the start of Year One and Two in 1/2JH and have experienced some very exciting topics such as 'The Great Fire of London'. The children have settled into their new class group amazingly and have really enjoyed learning new routines and gaining more independence.

One of the best parts of this half term has been reading and learning about our Key Stage text, 'Look Up' by Nathan Bryon. Through this, the children have not only learned about the fictional character Rocket and her family, but have learned some very interesting facts about meteor showers and the famous astronaut Mae Jemison. The class opened up their imagination and creative thinking to write all about meteor showers and have retold the story of 'Look Up' using some wonderful descriptive sentences.

In Maths, The children have focussed a lot on securing their knowledge of number bonds and place value, which will help them further when tackling mathematical problems over the coming months. They have enjoyed learning new ways to use the mathematical equipment that supports and surrounds them in class and have become more independent in doing so.





Science has proven to be very informative and exciting for the children this half term! Through experimenting with different materials to see which ones float and which ones sink, as well as testing which ones are absorbent and nonabsorbent, 1/2JH have most certainly become real scientists! Mrs James and Miss Hargreaves have been extremely impressed with how well the children can now compare and distinguish different properties of everyday materials.

In History, the class thoroughly enjoyed learning all about ‘The Great Fire of London’, and even had the opportunity to make their own bread with Asda, just like what would have been made in Thomas Farriner’s bakery! We also wrote some amazing diary entries in the role of Thomas Farriner.

P.E. Tuesdays with Mark (MW Sports) have allowed us to develop new key sporting skills such as how to use a hockey stick and dribble the ball, improve our ball skills and work as a team to achieve specific goals.

In computers the children have also been learning how to log on, use the mouse to create pictures and the keyboard to write text.

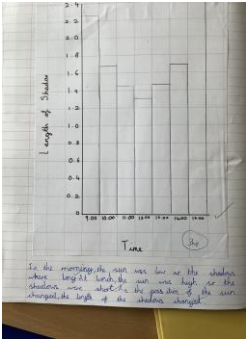
The children have found RE very interesting and particularly enjoyed learning all about the Hindu God ‘Ganesh’. They found learning about Diwali, The Festival of Light, very exciting and enjoyed designing their own Rangoli patterns to celebrate the upcoming Diwali.

Mrs James and Miss Hargreaves have really enjoyed sharing many experiences with the class and can’t wait to make more wonderful 1/2JH memories!



Y 3/4M

What a busy first half term in 3/4M! As always, the children have worked so hard and have done so with huge smiles on their faces. What a fabulous group of children I get to work with everyday, I am so lucky!



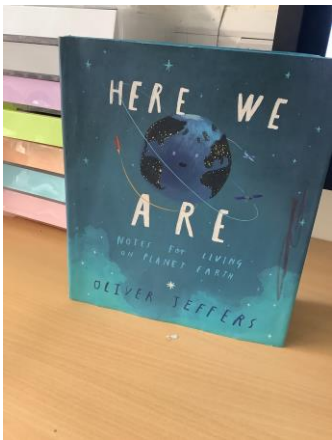
In maths, the children have been developing their understanding of place value and this has enabled them to round, compare and add four digit numbers using a variety of materials and methods to explain their workings out.

In English, we have been enjoying our new text 'Here We Are'. The children have really engaged themselves in each aspect of their learning and have created their own Guide To Stanton Road Primary School inspired by the informal tone Oliver Jeffers uses. They have been focusing on using coordinating and subordinating conjunctions to uplevel their writing.



The children have absolutely loved our science unit 'Light' this half term. They learned that a shadow is caused when light is blocked by an opaque object and that a shadow is larger when an object is closer to the light source. Over the past 7 weeks, they have explored which materials are reflective and can identify the difference between light sources and non-light sources.

It has been incredible to teach such inquisitive young people, each and every member of our class shows so much potential and I can't wait to see what else they can do next term!



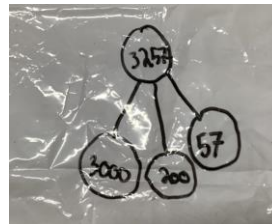
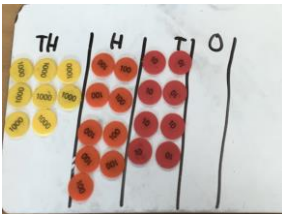
Y3/4 SP

What an amazing start to the Autumn term has been made by children in 3/4SP. Mrs Small and Mrs Parkinson are impressed with how well the Y3 children have settled into life in KS2 and we are delighted with the kindness and welcoming attitudes shown by the children in Year 4. Children have made new friendships and make us proud every day with their Ready, Respectful and Safe behaviours.

In English, the children have used the book 'Here We Are: Notes for living on planet Earth' by Oliver Jeffers as a stimulus for writing and discussions. They have written about themselves, created a character and described their character. Children have considered the purpose, the intended audience, the language choices and structure of the book. Children were then excited to plan, draft and edit their own guide: 'A Guide to Stanton Road Primary School'.



We are confident with place value of numbers and have worked on rounding numbers in our Maths lessons. Many of the children in 3/4SP are using TTRS regularly and this is helping to make children super-speedy in their times table recall!



We are a very musical class and have enjoyed learning to play glockenspiel and year 4s are making wonderful music during ukulele lessons. Learning to read music and play instruments is making us happy and we love playing and singing together.

Our science unit has been 'Light'. We have learnt all about natural and artificial light sources. We have investigated reflection and shadows. During our last week, we made shadow puppets and went outside to test them out.



Do you like apple crumble? We can now make seasonal fruit crumbles! We understand seasonality and food groups and have learnt how to ensure we are safe and hygienic when working with food. Thank you to ASDA Bromborough for all of your help and support with our food technology.

Nous pouvons parler french! Ask us our name, how we are feeling or ask us to count to ten- and we can reply in French!

A bientôt!

Y3/4 H

3/4 H have had a brilliant start to the year. I am so impressed with how they have settled into their respective year group. They have adapted to their daily routine well and show that they can be 'Ready, Respectful and Safe' in class and around school. I am looking forward to the coming terms ahead.

In writing, we have been exploring the Oliver Jeffers book 'Here We Are'. This has provided us with the brilliant writing of character descriptions and information guides. To make sure we have been producing interesting pieces of writing, we have been using noun phrases, commas and contractions when suitable. Keep up the good work 3/4H.

In maths, we have been developing our knowledge of place value and using a column method to support complex addition and subtraction equations. We have been using Hit The Button which is a fun game to support our maths knowledge which you can play at home too and TTRS. We like to use practical equipment in maths such as base 10, counters and have had fun using a deck of cards to support our understanding.



In history, we have started exploring the prehistoric period, the Stone Age. So far we have examined Stone Age tools and weapons (ask us what the tools were made of), roles of Stone Age people and the chronology of the three prehistoric periods. We will be continuing these lessons after half term.

As part of our religious education lessons, we have been looking at the theme of responsibility. We have discussed who is responsible for us, who we are responsible for and why. We have been learning about the 10 commandments and how they can be applied to our countries laws and our school rules. Years 3 and 4 have also been following the story of 'The Good Samaritan' and have used drama activities to understand how each character would be feeling, discussing the treatment of others and why it is always important to be kind.

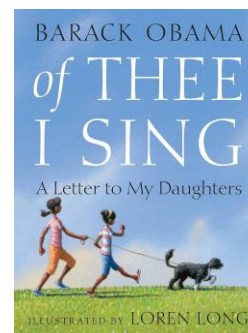
Dodgeball is our first unit of PE, we have been learning key skills needed to play the game safely and accurately. It has been good to see both years working together as a team and supporting each other.

Well done 3/4H!

Y5/6 Pi

What a smashing start to the year! 5/6Pi have thoroughly enjoyed their time getting to know each other and the other teachers in our phase. We have celebrated so much this year already and cannot wait to share it all with you.

In writing, we have been reading the book 'Of Thee I Sing' by Barak Obama. Upon reading it, we have explored different role models from the BAME community as well as educating ourselves on how society has changed throughout the years. We began by



exploring the impact Stormzy has had on the community by introducing the 'Stormzy Scholarship'. We then used this inspiration to create a wonderful and powerful diary entry full of emotion! We then began exploring Rosa Parks and the Montgomery bus boycott in Alabama. From this, we were inspired to get creative with a role-play piece. From this, we explored the bus driver's point of view,

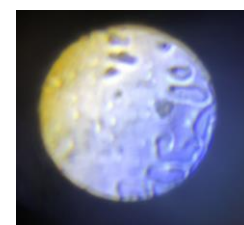


creating a whole class debate reflection upon their thoughts and feelings. We also created freeze frames and how the emotions of others can be a very powerful thing! From this, we put ourselves in the shoes of the bus driver at the time of Rosa's arrest and how he felt about the incident. We then wrote a letter to the Montgomery bus company explaining our true feelings and consequences of this using cause and effect conjunctions!

Our Maths has been flying high with our knowledge of place value, rounding, addition and subtraction and the beginning of our multiplication and division unit! We have worked really hard so far this year and we have learnt how to use resources and manipulatives in many different ways in order to allow us to access our Maths work in a way that is tailored to us. The TTRS battle is well underway in 5/6 with every child really showing a dedication to their times tables!



In our Science lessons, we have been learning all about living things and their habitats - including microorganisms. We have been using a microscope to get a closer look at the organisms we share our world with as well as conducting experiments over time to see the growth of fungi!



We have also had the opportunity to explore natural disasters in depth, looking at the cause and effect of them using our geographical vocabulary. We then created a wonderful google earth project, taking our audience on a world tour of different earthquake sites and explaining our knowledge of the Richter scale and how it works. In History, we have been inspired by Civil Rights activists and the impact they have had on the world!

"It only takes one person to change the world." - Nelson Mandela.

Y6 have had the pleasure of meeting some Tranmere Rovers players through our work with Tranmere in the community. Here, our students had prepared some wonderful, insightful questions all about their health,

fitness, training routine and their jobs! We absolutely loved getting to know them all and we even got their autograph.



Y5/6 Pu

We have had an outstanding start in Year 5/6 Pu! We have had a busy start to the year, from Tranmere Rovers players visiting to writing a formal letter to the Montgomery Bus Company.

During English lessons, we have been exploring historical and current Black, Asian and Minority Ethnic role models such as; Stormzy and Rosa Parks. To explore what it was like on the Montgomery Bus, we used powerful role play allowing us to get into character as a key witness, Rosa Parks or the bus driver. This enabled us to produce some incredible writing about the boycotts and the importance of ending segregation.

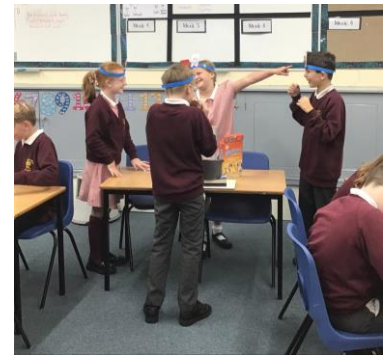
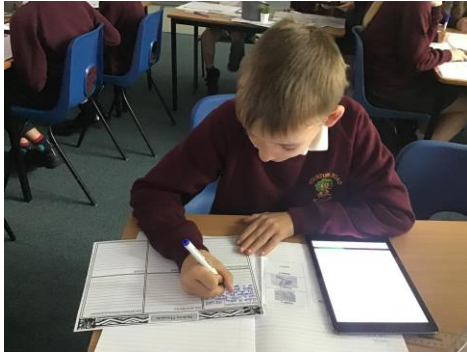
In Year 5 and Year 6, the children have been becoming more confident and resilient when approaching questions about addition and subtraction and are able to explore different methods. We have been discovering mental maths and how we can use our facts to answer more complex questions.

Did you know Carl Linnaeus created the Linnaean System? We have been exploring living things and classification, healthy and unhealthy mould and the different types of fungi. At the moment, we have random slices of white bread by our science wall each in a different condition (one everyone has touched or coughed all over, one we have covered in water, one in a cold environment, one in a dark place, one that has been left alone), as you can imagine some of them look a bit disgusting and rather smelly. When we were looking at fungi, we discovered there are many different types of fungi and all survive and disperse in different habitats. Sorry but we haven't got mushroom for any more information about fungi.

This term we have been learning about natural disasters. We researched famous Earthquakes, the primary and secondary effects and how they were rated on the Richter scale. We then created a Google Earth project based on our research. Also, we learnt about Tsunamis and how undeveloped countries are more likely to experience long term effects.

In history, we have explored apartheid laws and how Nelson Mandela spent time in prison fighting for the equal rights for black people. We researched what his life was like in prison and how he was only allowed a letter once every six months. Throughout history, we have spoken about the significance of the apartheid laws and since they were abolished, they have had a positive impact on lives around the world.

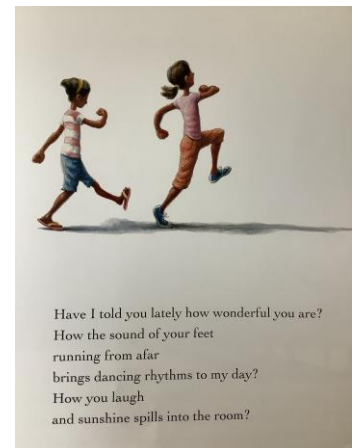
We have had a great first term and we can't wait to learn more next term.



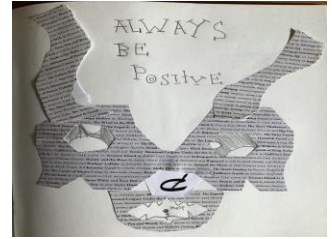
Y5/6 K

Welcome to 5/6K.

In English, the stimulus for our writing has come from, 'Of Thee I Sing' by Barak Obama. As well as celebrating the contribution of inspirational Americans, we also studied the life and successes of the British rapper, Stormzy. In particular, we learnt about the Stormzy Scholarship, which funds black students through Cambridge University. In addition, we revisited the role Rosa Parks played in the Civil Rights Movement. In small groups we acted out the scene and used freeze framing to help plan a formal letter of complaint to the Montgomery Bus Company.



Our Maths session is divided into two parts: arithmetic and Power Maths. We are confidently working through a range of strategies to solve arithmetic target questions. On Friday we challenge ourselves with an arithmetic practice test to implement our skills. During Power Maths, we have covered place value (including rounding, ordering, common factors, multiples, prime, squared and cubed numbers) and formal written methods for all four operations.



Using their Computing skills, the children have been comparing different search engines. They have investigated how to narrow their searches down by using specific language. They have also identified how different results can be ordered and presented. In addition, the class used the Chrome Books for research in English, History and Science. Within our Art unit, they have used a computing program to create a typography style art representation associated with our work on Civil Rights. Collaboratively, using Google Earth, they have created Earthquake projects presenting information and the location of recent major Earthquake disasters.

During PE, the class has been developing their health and fitness levels by participating in a range of physical activities presented in a circuit-style format. When the weather has allowed us, we have experimented with different paces whilst running longer distances as well as sprints.

