



# Stanton Road Primary School

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Headteacher : Ms S McShane



## Stanton Spotlight

Friday 16th February 2024

Dear Families,

### Headteacher message

#### Welcome to our Spring Term 1 Stanton Spotlight!

We have had a lovely half term together and the children have approached their learning with fervour and zeal! It's been another term of learning and establishing systems and it is a joy to be a part of this thriving community as we learn, grow and thrive together.

#### Staffing

We have successfully appointed Miss Lucy Morton who will join us after the Easter Holiday. Miss Morton is currently an EYFS Lead at Oxton St Saviour's and the Early Reading Lead, she will be part of our Middle Leadership Team. She will also support Mrs Johnson with SEND systems so that we can give our community a better offer for SEND long term. Miss Kangur will leave us at Easter and Miss Morton will teach our children Monday, Tuesday and Wednesday with Mrs Boardman Wednesday, Thursday and Friday.

Thank you families for your patience as we have encountered staff absence amidst the many illnesses that have been around our community. We thank you for your excellent communication in letting us know when your child is absent and following the school procedure of contacting us straight away. Our Attendance team Mrs Small and Mrs Cavanagh are always here to help if there are any issues around attendance so that we can support you as best we can and give our children access to education daily.

#### Families

Thank you so much to you, our Stanton families, it is wonderful to see so many of you joining us at assemblies, workshops, Love Learning Events and for after school meetings. We can only get better if we know how to best support and enrich our children's journey and you are your children's voice. As the proverb goes... 'It takes a village to raise a child..' partnership in this part of your child's learning journey is key.

If anyone needs any of the information shared at the Love Learning events then please contact our school office for the slides/handouts- we are more than happy to provide.

Another thanks to our PTA who have been diligently planning some fantastic enrichment opportunities for the next two terms. Our PTA always value support and new members so if you are willing and have time, please do make contact with our Chair PTA Chair [pta-chair@stantonroad.wirral.sch.uk](mailto:pta-chair@stantonroad.wirral.sch.uk) who can direct you.

## Communication

News from our Office Team: Mrs Priimov, Miss Gray and Mrs Cavanagh



You will have received a link to Arbor which is a new system that we will be using after February half term. We will be going live on the 26th February 2024, so there is still a bit of time for you to check your child's profile and make any changes if needed. Around 50% of parents/carers have been able to log in so far which is amazing. Thank you so much! We have made a note of any parents/carers having problems and we will resolve this as soon as possible.

Using Arbor will save on the amount of apps/communications that we use as a school and keep everything under one system. Eventually all payments/letters/dinners/parents' evenings will be via Arbor.

No more booking your child's lunches on ParentMail. Your children will choose what they are having for lunch each morning whilst at registration with their teachers. If they have brought in a packed lunch, then they will be marked down as a packed lunch etc. Then the charges/payments will be paid through Arbor and NOT ParentMail.

Trip payments/toast charges will remain on ParentMail for now and also consents for clubs etc - we will notify you when this changes over. Thank you for your patience with this- we are a 'cathedral building!'

Please use this [link](#) for support with logging in to your parent/carer portal or give us a call on 0151 334 1398. Thank you for your patience with this system, this is new to us as well, so we will try and help you as much as we can.

If you need to raise a question or request support/ advice, your child's class teacher(s) is the first port of call. You can make contact with them this way.

Use the school office email address FAO 'Class teacher's name': [schooloffice@stantonroad.wirral.sch.uk](mailto:schooloffice@stantonroad.wirral.sch.uk)  
If you wish for a meeting with our SENDCO Mrs Johnson please email [schooloffice@stantonroad.wirral.sch.uk](mailto:schooloffice@stantonroad.wirral.sch.uk) FAO Mrs Johnson.

If you need to know anything about our school, the school website has lots of information to support our families and children: <https://www.stantonroad.wirral.sch.uk/>

## Behaviour

Congratulations to...Brimstage for winning the House Token Treat this half term. The children and staff have worked really well with this system and feedback from the children has been so positive whilst we embed the routines and culture.

We can't wait to get back to Milkshake Mondays with our Stanton Stars but we are still waiting for some families to let us know their child's preferences- if you haven't completed this already, please let us know (via email to the school office)- every child has a chance of being a Stanton Star.

Our Stanton Stars from Spring Term 1 will have their Milkshake Monday time after half term.

## Year 6 events

We are so grateful for our Year 6 families, staff and PTA who are ensuring that our children have memories to last a lifetime and they are ready to make their transition to secondary school in September 2024. Here is a list of the events in the diary so far.

<b>Event/Activity</b>	<b>Date/ Time/ Extra info</b>	<b>Action</b>
SATs Meeting	Tuesday 19th March 3:30-4:00 pm (Hall)	Parents/ carers to attend to understand SATs Week and how your child can be supported at home.
SATs Week	Monday 13 May to Thursday 16 May 2024	Tests will take place in the morning time

		Children to arrive at school from 8:30am for breakfast (school is providing breakfast)
<b>Year 6 Leaver Photo Day</b>	<b>Friday 7th June 9.00am – 12.00pm</b>	<b>Wear full school Summer uniform.</b>
<b>Y6 Visit to Secondary Schools</b>	<b>Friday 5th July</b>	<b>Secondary schools will inform parents about this</b>
<b>Year 6 End of Year Celebration</b>	<b>12th July Afternoon Field</b>	<b>Activities TBC</b>
<b>Year 6 Prom @955</b>	<b>16th July 2024 5pm-8pm</b>	<b>We will provide information closer to the time.</b>
<b>Year 6 Hoodies</b>	<b>Can be ordered anytime</b>	<b>School will take payment for these kellieroscoe@yahoo.co.uk Children can wear them in school once they have received them.</b>
<b>Year 6 Scrapbooks</b>	<b>Can be ordered anytime</b>	<b>These can be ordered directly from <a href="mailto:kellieroscoe@yahoo.co.uk">kellieroscoe@yahoo.co.uk</a> (£9)</b>

Year 6 are also running booster sessions for Y6 children after February half term- a letter from the Year 6 team will follow.

### **Attendance Matters**

National target is 95% well done to all of our families for helping their child to thrive and attend school!  
Please see the class attendance below for this year to date.. (Sept 2023 - Feb 2024)

- Blue Birds - 95%
- Red Robins – 95.6%
- 1/2H - 94%
- 1/2JH – 93.2%
- 1/2MG – 93.2%
- 3/4H – 95.2%
- 3/4M – 96.4%
- 3/4SP – 96.5%
- 5/6K – 94.5%
- 5/6PI - 95%
- 5/6PU – 93.3%

House Team Attendance.....

- Spital - 94.8%
- Brimstage – 94.9%
- Clatterbridge - 94%
- Dibbinsdale - 95%

Dibbinsdale is the House Team that had the highest attendance. Well done Dibbinsdale!

Wishing you all a lovely half term break, I hope you manage to have some quality family time together and make memories. We cannot wait to welcome our community back to Stanton on Monday 26th February 2024 at the usual time of 08:50 am.

The book I will be reading over the half term is: *The Culture Code The Secrets of Highly Successful Groups* (Daniel Coyle).

Please do share with me the books you are reading or podcasts you are listening to... knowledge is power and as we say to the children if we don't know...we can't grow.  
Your child's class learning journey is shared from page 7.

Look after yourselves; look after eachother.

[Stanton Road...#morethanjustaschool](#)



Susannah McShane  
Headteacher

## **CLASS LEARNING JOURNEYS SPRING TERM 1**

## EYFS

This half term, Bluebirds and Red Robins have loved learning all about Bears (teddies and real), Toys and Games.

We've enjoyed reading books such as *Where's My Teddy?*, *This is the Bear* and *Biscuit Bear*. These texts have inspired us to write about our own bears, shopping lists for the Three Bears and invitations to our Teddy Bear's picnic. We hope your child enjoyed bringing in their Teddy for our picnic this week!



Our phonics

knowledge is beginning to flourish; we're reading more sounds, blending them into words and applying our sounds in our writing. Our 'Fred talk' and 'Fred fingers' are really helping us to independently spell words and build captions and sentences.

In maths we have been building on our previous learning and are now learning about the composition of 6, 7 and 8. We have been using part whole models and started to use ten frames to demonstrate combining two groups of numbers.

We have also been and capacity using and filling various



exploring mass balancing scales containers.



Our 'Developing Experts' lessons have really made us think about the animals that live in our world, where they live and why, and how to keep their habitats safe. Our range of scientific vocabulary has greatly improved already, as have our enquiry skills.









We hope you enjoyed the insight into our practical activities during our 'Love Learning Writing' event. Some take home ideas and messages include:

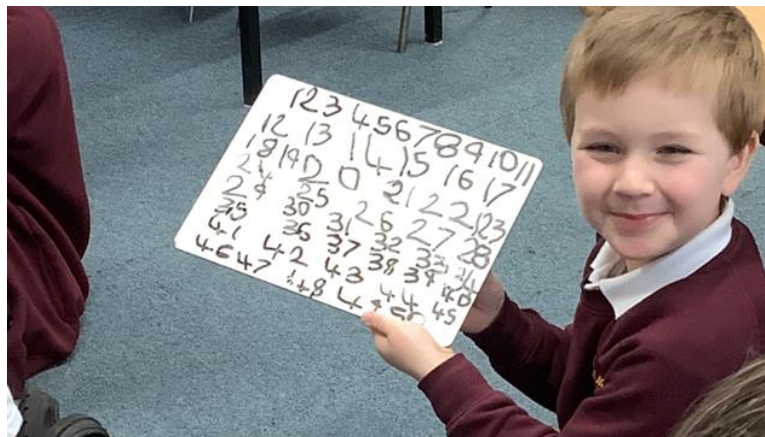
- sing songs, rhymes together,
- make up stories and act them out,
- strengthen tiny hands and fingers using playdough, tweezers/tongs, picking up counters or coins, building with small Lego,
- use 'Fred talk' and 'Fred fingers' to help build words when writing,
- and above all keep learning fun and play oriented,

We're incredibly proud of how the children have embraced change this half term and we look forward to what Spring 2 will bring. Well done F2!

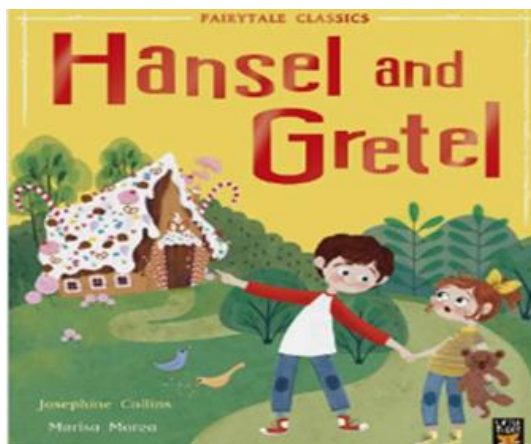
## Y1/2 H

What a lovely half term we have had. It is amazing to think we are halfway through the school year.

In Maths we have been learning about addition and subtraction to twenty, we have used concrete resources to help us learn our number bonds to twenty and we have solved word problems using our understanding of mathematical vocabulary. We have been practising our oracy to help us embed our knowledge and using part whole models to assist our problem solving.



We have been reading the story of *Hansel and Gretel* in English this half term. We have compared a traditional version of the story and an alternative story. We focused on the alternative version of the story by *Bethan Woollvin* when writing instructions for a spell and we used the traditional version of the story to help us write a retell of the story. We have just finished writing a fantastic setting description using our sentence rules, adjectives and thinking about all our senses.



In Geography we have learnt about the continents and oceans. Miss Hayes has helped us to remember the names of the continents and oceans by teaching us some songs. We have discussed different climates, the equator and what animals live in what climate and how they adapt to live in hot and cold climates.

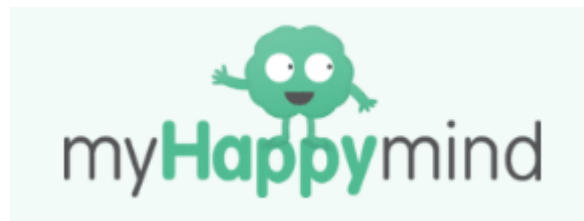


We have been really lucky to be working with Liverpool Football Club foundation in PE. How inspirational for our children to have LFC Academy Coaches teaching them skills and knowledge. Our skills based focus has been sending and receiving balls with our hands accurately. We will continue to be working with the Liverpool Football Club foundation next half term.

Our computing lessons have focused on early programming concepts. The children have programmed Bee-Bots using individual commands to give directions.



Our 'My Happy Mind' sessions have helped us understand our brains better. We have celebrated our characters and character strengths and talked about how our character makes us unique.



## Y1/2 MG

We have had a very busy half term!

Our English lessons have focused on the story of *Hansel and Gretel*. We have compared a traditional version of the story and an alternative story. The alternative story was by *Beth Woollvin* and is a super book if you could find it in the library. We have written a retelling of the story, ensuring we had a clear beginning, middle and end. We have also written a setting description using a picture of the Gingerbread house from the story. We had to think of lots of adjectives to describe the setting and then used these fabulous words to write clear sentences, always checking we used capital letters and full stops!



Maths has been all about money! We have learnt all about coins, notes, combined amounts and change! Please encourage your child to handle and use money in shops you visit so they can show you their amazing knowledge! As families often pay for goods online or with a card/phone, many children have less exposure to money now so any opportunities to use money would be great. We have also completed our unit of shape where we learnt about both 2D and 2D shapes.

In Geography we have been learning about where continents and oceans are and found these on a map. We now know where the Equator is and learnt what the weather is like in different parts of the world. We learnt that some animals can only live in certain climates and how they adapt to survive like wide feet to help them walk on snow.

In our computing sessions the children have been introduced to early programming concepts. They have programmed Bee-Bots using individual commands to give directions.



As part of Children's Mental Health Week and the theme 'What matters to you' we created our own 'swirls'. We thought about what is important to us and drew these within our swirls.



Our art lessons have been focusing on the artist *Henri Matisse*. The children explored shape, colour and space through *La Gerbe* by Matisse. The children created wonderful individual montages inspired by Icarus.

Our My Happy Mind sessions focused on 'celebrate'. We learnt how to celebrate ourselves and the people around us. We learnt all about 'character' and that our character makes us unique and special.

We look forward to welcoming parents/carers to our class assembly during Spring 2 where we can show how hard we have been learning

Knowledge is power!

## Y1/2 JH

This half-term has been very enjoyable for 1/2JH. In English, we have enjoyed reading the story of *Hansel and Gretel* by Beth Woolvinn in many different voices with a variety of actions, learning all about new vocabulary within. The children loved writing their own instructions for Willow the Witch to rebuild her gingerbread house and have also enjoyed writing a retell of the story.



In Maths, the children have focused on measurements including measuring length, height and width in centimetres and metres; weight in grams and kilograms and capacity in millilitres. The children have enjoyed using their knowledge in the real world around them, for example, measuring how many metres our classroom is and estimating how many metres it is to get to our hall doors.







In Science, the class has been focussing on materials and in particular, which materials would be strong enough for a house. The children enjoyed linking this to Hansel and Gretel but describing what they think Willow should have made her house out of.

PSHE and My Happy Mind have had a big focus on our own strengths and how we can use our strengths to make ourselves the best that we can be. We have explored how we can use our different character strengths in our everyday lives such as Love and Kindness, Bravery and Honesty, Exploring and Learning, Teamwork and Friendship and Love of Life and Our World. PSHE has taught us important skills such as how to call for the emergency services if we need to, knowing which adults we can trust and how to keep safe and look after ourselves when using medicines.

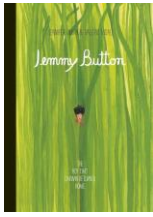
Art has been the highlight of our half-term. The children have enjoyed learning all about Henri Matisse and his artwork. The pieces that we have focussed on are called *La Gerbe* and *Icarus*. We have created a whole class piece inspired by *La Gerbe* and Matisse's collaging techniques and have also created our own pieces inspired by *Icarus* through cutting and tearing.



We are very excited to show off our wonderful work in Spring 2!

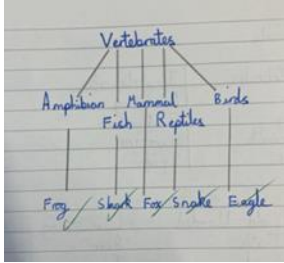
## Y 3/4M

Well that's a wrap on another successful half-term for our wonderful 3/4M class pupils and what a busy one it has been! In English, we have been reading the true story *Jemmy Button* and have written a dilemma,

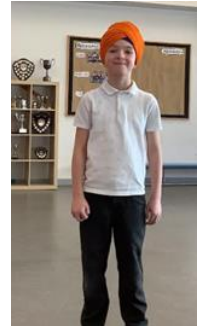


using expanded noun phrases and speech, about whether Jemmy should stay on his island or explore an unfamiliar land.

This half-term, we have thoroughly enjoyed our science unit of work on ‘Living things and their habitats.’ The children have learned how to: recognise that living things can be grouped in a variety of ways; explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. We even created our own new species!



We have learned all about the religion of Sikhism this half-term. The painting *All That I Am* by The Singh Twins inspired us to think about our own identity and to understand that having a shared identity shows that we BELONG. Last week, Bobby Singh came into school to talk about his religion and he even showed us how to put on a turban. We linked the idea of Sewa to Random Acts of Kindness which we can do without any expectation of thanks or reward. The children have written down seven good deeds that they will challenge themselves to try to do during the course of the coming week.

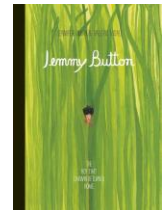
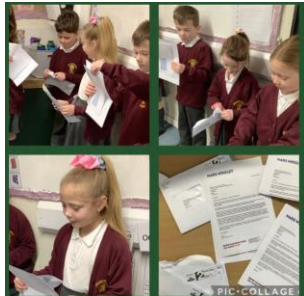


Have a restful break and I look forward to seeing you all back for our final term together in year 3/4! Time flies when you're having fun!!

## Y3/4 SP

We have come to the end of another successful half term in 3/4SP. The children have worked really hard and we have seen some amazing learning from them all. We were thrilled last week to be able to share this learning with you at our class assembly.

In English, children have focused on the text *Jemmy Button*. We have written a setting description and a dilemma in a narrative. We have learnt how to use speech punctuation and expanded noun phrases. We also enjoyed discussing similarities in the story plot of *Jemmy Button*, *The Bear and the Piano* and *The Lonely Beast*. *Last half term*, the children wrote letters to Cadbury, Mars and Nestle to persuade these companies to use sustainable palm oil or no palm oil at all in their products. We were delighted to receive responses from Mars-Wrigley!



In maths, we have all been busy working on our calculations and some of us will be learning fractions of our calculation work to tables and have focussed on Please continue to as often as they can so they they have.

In maths, we have all been busy working on our have completed some work on Perimeter. All of after half term when we will be able to apply some solving questions. We are still learning our times our 3s and 4s in Year 3 and 6s and 8s in Year 4. encourage your children to log into [TT Rockstars](#) can answer as many as possible in the time that



Our Year 4s are working hard here on times tables every day.

Our science unit has been ‘Living Things and their Habitats’. We have looked at a range of habitats and what the environment, climate and weather is like. We have looked at the characteristics of animals and completed our own classification keys to identify different species. During our lesson this week, we designed our own fictional animal that could live in a particular habitat. We needed to think about what they needed to adapt and be able to survive there.

In Music, we have been listening to Ballads. We have looked at the features of ballads and appraised some well-known songs. One song we have been looking at in ‘Space Odyssey’ by David Bowie and the children are learning to sing the song.

We had an exhausting yet rewarding PE lesson last week. Mrs Small gave us our first taste of a circuit’s session! We worked so hard moving around eight different stations, spending one minute at each one. We were so tired after we had finished - but loved it!

In Art, we have loved creating 3D pop art sculptures in the style of Roy Lichtenstein. We are all fans of this type of art work!





# CIRCUITS

Have a restful and enjoyable half term. We are looking forward to the next half of the school year.

## Y3/4 H

In 3/4H, we have been covering a range of topics this half term. Learning all about Sikhism, rivers, Living things and their Habitats and Pop Art. It has been lovely to see the children continue to grow and learn.

In English, we have been reading the story *Jemmy Button*. From this story, our class has written a dilemma and a setting description, a key feature we have been including is [expanded noun phrases](#) to improve our writing. We have also been learning how to use [inverted commas](#) effectively in our writing.



This term, we have been learning about Sikhism. We were lucky enough to have Bobby Singh visit us so we could learn about Sikhism. He told us all about a Sikh's identity and their beliefs. He shared how Sikhs pray in a Gurdwara and how Sikhs feed hundreds of people every week.

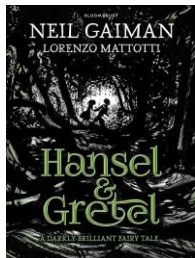


As part of geography, we have been learning about [rivers](#). We know that there are 3 parts of a river: the upper course, the middle course and the lower course. We know what a meander is, a tributary, a waterfall, the mouth and the source.

In computing, we have been learning how to use Scratch software. This has helped the children to learn about programming. We have learnt how to make a sprite move, added a sprite, changed the background and added sound effects to the project. Watch out PlayStation...your future workforce is getting ready!



## Y5/6 Pi



It had been an amazing half term in our class!

We have been exploring the twisted tale of 'Hansel and Gretel' by Neil Gaiman. We have been in awe of this book and inspired to write our own setting description and narrative.

To begin with, we explored different fairy tales that reminded us of our younger years and began thinking about how we could change them to create an incredible setting description. Moving onto our narrative, we were able to explore dialogue and how it can massively impact a story! We looked at how dialogue can help move the action forward, build characters and build tension within a story,



from this we composed our own dialogue with a purpose to be able to insert into our narrative.

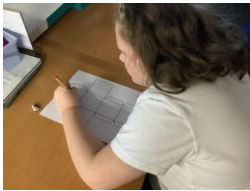


Our Science unit this half term has taught us the changes materials can go through. We have had lots of fun exploring the different reversible and irreversible changes that can happen.

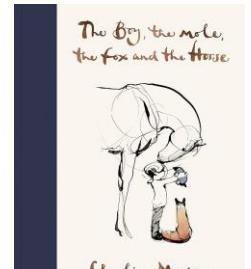
We were puzzled when Miss Piercy asked the question - is the yolk of an egg a solid or a liquid? The answer is fascinating! We also explored effervescence and how it can give off a gas when put in a solvent.



***“Happiness can always be found, even in the darkest of times, if only one remembers to turn on the light.” - Dumbledore.***



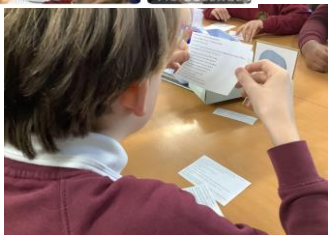
We had an amazing time celebrating Children’s Mental Health Week. We were able to talk openly and honestly about what may affect our mental health and what we can actively do to improve it. We read the book ‘The boy, the mole, the fox, the horse’ by Charlie Mackesy.



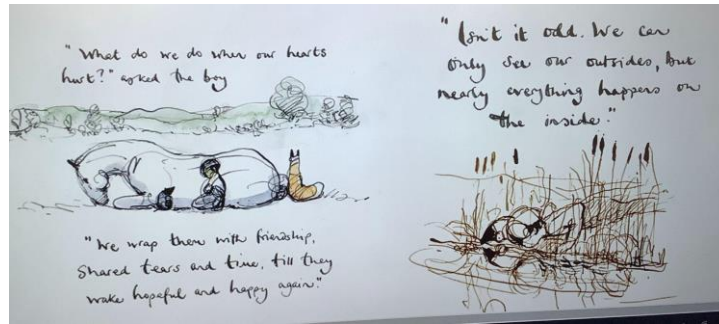
We explored our favourite quotes and the meaning behind them. We then were able to create our own ‘happiness box’ to store any worries we had and to surround them with happiness.



We have improved our knowledge of the continent North America in Geography this half term. Starting by using an atlas to explore each country in North America to compare it with our very own home - Wirral! We found it fascinating to look at how time zones and climates work and how the lines of longitude and latitude affect this!



***We have certainly had a packed half term and I wish you a restful half term - I cannot wait to see you all after it for more wonderful learning! - Miss Piercy***



## Y5/6 Pu

We have had another wonderful term in Year 5/6 Pu! We have had Steph from Liverpool Football Club come in to deliver some of our PE sessions, we have conducted several science experiments and reading *Hansel and Gretel* with a twist in English.

During English lessons, we have been learning how to create alternative endings to fairy tales, how a setting description can enhance and allow us to imagine what somewhere might be like and create and craft an alternative ending of *Hansel and Gretel*.



In Year 5 and Year 6, the children have been becoming more confident and resilient when approaching questions about fractions and able to use specific vocabulary and terminology when explaining our reasoning. We have been discovering mental maths and how we can use our number knowledge to answer more complex questions.

We have completed several different science experiments. We have learnt about separating solutions, reversible and irreversible reactions, effervescence and rusting. The children have been brilliant at using great scientific terminology and keeping an eye on our experiments.

This term we have been comparing the United Kingdom and the United States of America. We have looked into the states, cities, time zones and tourist attractions. Additionally, we have created our own presentations comparing the Peak District and Death Valley. Did you know Death Valley has 1049 residents, whereas the Peak District has 37,905 residents.



We hope you have a relaxing, fun filled break and come back ready to learn more exciting things next term!

Miss Purslow

## Y5/6 K

In English we have been learning to write engaging, entertaining narratives. We based our learning around the book, *Hansel and Gretel* - a darkly brilliant fairy tale. To begin with we learnt how to include figurative language to create vivid forest and gingerbread cottage settings. We then learnt how to use dialogue in order to advance the action of our stories and convey character. By the end of half term we will have written an alternative ending to Hansel and Gretel.



In Year 6 Maths, we have focussed on learning fractions, decimals and percentages and conversions between them. We have also revised units of measurement and have started learning about ratio.





In PE, we started the term with a baseline fitness test, which included elements of strength, flexibility, agility, stamina and speed. Over the course of the half term, we then learnt different types of exercise to help develop/increase those fitness elements. At the end of the half term we then repeated the baseline fitness test and compared our results.

During Science we have learnt about Changes of materials and states of matter. We have investigated whether certain changes are reversible or irreversible. Children designed and carried out investigations involving salt water and sugar water solutions as well as testing which conditions

cause iron nails to rust the fastest.



Check out some of our amazing pieces of artwork. We studied artists Henry Moore and Stephen Wiltshire. Using techniques such as shade, tone, tint and perspective, we created some incredible street scenes.

