



Stanton Road Primary School

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Headteacher : Ms S McShane



Stanton Spotlight

Thursday 28th March 2024

Dear Families

Headteacher message

Welcome to our Spring Term 2 Stanton Spotlight!

It's been a marvellous term and our children, staff and families have joined for Love Learning Events, assemblies and Parents' evenings. Thank you to everyone in our community who continues to speak with such positivity and care about our school. Thank you for your feedback via our Attendance survey this week- some great feedback to help us improve our attendance offer- how wonderful to read the following from parents: Keep doing what you're doing - our child loves school! You are all doing great!

We celebrated, in Wednesday's assembly, our wonderful staff Miss Hayes and Mrs James who are moving on after Easter. Wednesday was a lovely day, children and staff came together to celebrate and appreciate the time we had. Thank you to all of our families who have supported our staff.

Summer Uniforms

After the Easter break, Summer uniforms are to be worn. If you need any support with uniforms then please do call our school office: 0151 334 1398. Here is the [link](#) to our uniform policy and information.

Communication

Thank you for your support with our transition to Arbor. Things are taking time as we embed a new system but we now have 91% of families on our system and we will move to adding clubs and educational visits in the coming months. We will of course keep you informed.

If you need to raise a question or request support/ advice, your child's class teacher(s) is the first port of call. You can make contact with them this way.

Use the school office email address FAO 'Class teacher's name':

schooloffice@stantonroad.wirral.sch.uk

If you wish for a meeting with our SENDCO Mrs Johnson please email

schooloffice@stantonroad.wirral.sch.uk FAO Mrs Johnson.

If you need to know anything about our school, the school website has lots of information to support our families and children: <https://www.stantonroad.wirral.sch.uk/>

Behaviour

Congratulations to...Dibbinsdale for winning the House Token Treat this half term. There was one token between Brimstage and Dibbinsdale. All house teams scored well above 500 house tokens- we are so proud of each child and how they have embraced our values of Ready, Respectful and Safe.

Attendance Matters

National target is 95% well done to all of our families for helping their child to thrive and attend school! Please see the class attendance below for this year to date.

- Blue Birds - 95.3%
- Red Robins - 95.7%
- 1/2H - 94.6%
- 1/2JH - 93.5%
- 1/2MG - 93.8%
- 3/4H - 95.1%
- 3/4M - 96.1%
- 3/4SP - 96.7%
- 5/6K - 94.7%
- 5/6PI - 95.1%
- 5/6PU - 93.7%

House Team Attendance.....

- Spital - 95.1%
- Brimstage - 95.1%
- Clatterbridge - 94.3%
- Dibbinsdale - 95.3%

Dibbinsdale is the House Team that had the highest attendance. Well done Dibbinsdale!

Wishing our lovely community a fantastic Easter break, I hope you enjoy quality family time together and make precious memories. We cannot wait to welcome our community back to Stanton on Monday 15th April 2024 at the usual time of 08:50 am.

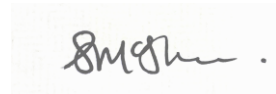
The podcast I will be listening to this half term is [The Tony Robbins Podcast](#).

Have a lovely break everyone!

Your child's class learning journey is shared from page 4.

Look after yourselves; look after each other.

[Stanton Road...#morethanjustaschool](#)

A handwritten signature in black ink, appearing to read 'SmcShane', followed by a period. The signature is written in a cursive style.

Susannah McShane
Headteacher

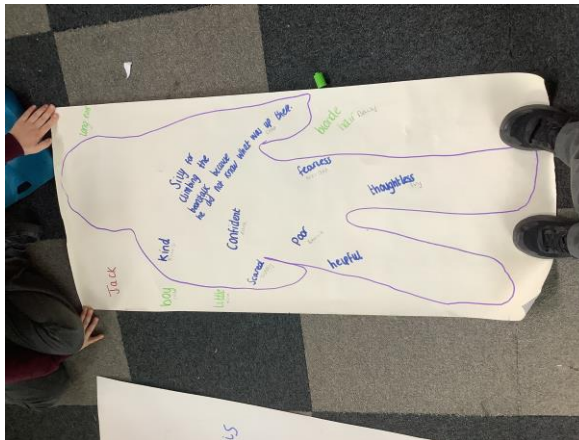
CLASS LEARNING JOURNEYS SPRING TERM 2

EYFS

Wow, what a busy half term F2 has had! We have loved our 'Growing' topic.



In our literacy sessions we have enjoyed reading Jack and the Beanstalk, Jasper's Beanstalk, Handa's Surprise and Little Sunflower. We have developed our oracy skills through hot seating as Jasper and used our wonderful imaginations to describe what we would like to see at the top of the beanstalk. Mrs Boardman, Miss Lewis and Miss Kangur are so impressed with how children are applying the sounds they are learning in phonics to write captions and simple sentences in our literacy sessions.



We have spent time outside digging and scooping soil to plant our own beans. We studied the change and growth in our beans before sending them home to the trusted hands of our families! We have learnt how to look after plants, what they need to grow and discussed and described the lifecycle of a sunflower. Wonderful opportunities for vocabulary enrichment.

After studying the work of Vincent Van Gogh we have been very busy creating our own still life sunflower drawings with oil pastels. We have also described the scents and textures of different fruit before creating our own cross section fruit drawings.





We have enhanced our knowledge of number this half term to build 9 and 10. We have composed 9 and 10 in different ways and practised building 9 and 10 using concrete resources. We are continuing to practise our number bonds and doubles to 10 and enjoy singing songs to help us remember. We loved sharing our maths learning with our families at our Love Learning event, we hope you enjoyed the session too!

We are incredibly proud of how resilient and motivated F2 have been this half term and cannot wait to commence our final term together after the break.

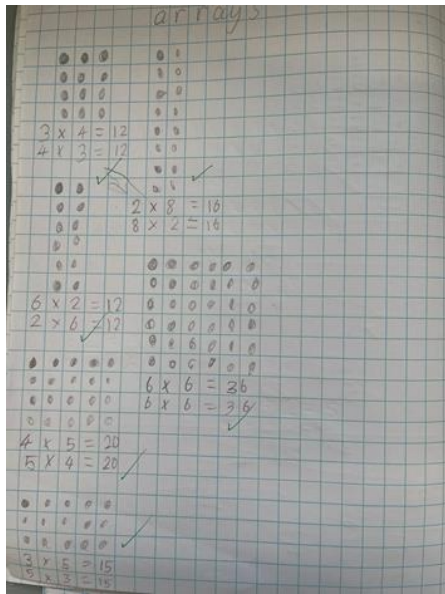
Y1/2 H

We have had a great half term that seems to have gone by in a flash! We particularly enjoyed our trip to Barnstondale and the visit from the Owl Man. The year 2 children learnt some fantastic new skills such as building dens, making fire and abseiling (Miss Hayes did not join in the abseiling!) The Year 1 children had the fantastic opportunity to learn facts about owls and touch a real barn owl.

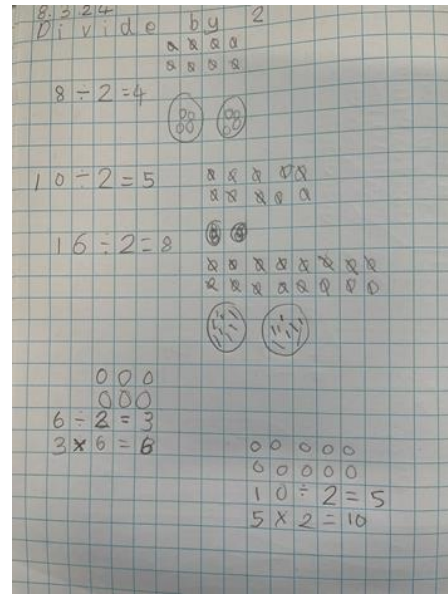


In Maths we have been learning about multiplication and division. We have used concrete resources to help us learn and songs to help us remember our times tables. We have solved word problems using our understanding of mathematical vocabulary. We have been practising our oracy to help us embed our knowledge.

I would like to take this opportunity to thank all the families and children that have wished me luck with my new venture. The children and families at Stanton Road are very special to me and will always hold a place in my heart. I feel honoured to have been part of your school journey. (Miss Hayes)

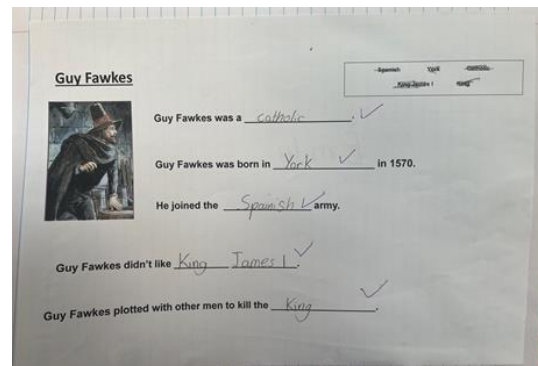
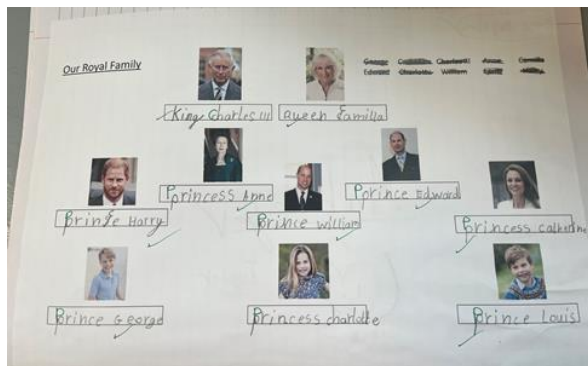


We have been reading the story of The Owl Who Was Afraid of the Dark in English this half term. We have written a character description of Plop and we have also retold the story in our own words. We have used conjunctions, contractions,



apostrophes for possession, adjectives and time connectives. We have concentrated on our handwriting and ensuring we use our phonics knowledge to inform our spelling. The children have really enjoyed this text, we have used elements of drama to improve our oracy and bring the story to life.

In History we have learnt about the royal family past and present. We have also enjoyed finding out about Guy Fawkes and the Gunpowder Plot. We understand the purpose of government and how religion played a part in the lead up to the gunpowder plot.



We have been really lucky to continue working with Liverpool Football Club foundation in PE. Our skills based focus has been underarm and overarm throwing with both accuracy and power. We will continue to be working with the Liverpool Football Club foundation next half term.

In DT we have designed and made hand puppets using felt, scissors, glue, a needle and thread and other materials. We have learnt how to sew and used our fine motor skills to ensure accuracy.



In RE we have discussed the importance of Easter and the Easter story. We have listened to music created to represent the different parts of the Easter story and how that made us feel. We have also acted out the Easter story creating freeze frames and looked at symbols and artefacts that represent Easter and the reasons behind this.



Y1/2 MG

We have had a very busy half term which included a wonderful trip to Barnstondale with the Year 2s whilst the Year 1s enjoyed a very interesting visit from the Owl Man. We have also enjoyed a visit from Hi-impact where we created melodies to match different animals and feelings. We have also presented our class assembly this half term and enjoyed sharing our books with you. All the children did so well reading their lines!



In English we have been focusing on the story of Owl Babies or The Owl Who is Afraid of the Dark. We have written wonderful setting and character descriptions as well as writing fact files. We have learnt lots of new information about owls!



In Maths we have been doing lots of multiplication and division as well as addition, subtraction and missing numbers. It has been a very busy half term and have learnt a lot! We have also been practising counting in 2s, 5s and 10s. We would love for you to listen to your child do this at home (and help a little if needed!)

In Science, we have really enjoyed learning about living things and their habitats all across the world. We have learnt what is meant by a habitat and that it needs to provide all of the things a



living organism needs to live otherwise it will die and could be at risk of becoming extinct. We have been thinking about the litter in our local environment and talking about how that affects the habitat for plants and animals. As scientists, we know that our actions can have consequences on different habitats and we know how we can care for the environment.

History has been all about the royal family. We have learnt about who are part of the royal family now and in the past. Ask you children if they can tell you any members of the royal family and where they live!

We have loved getting the musical instruments out in our music lessons this halt term! We have enjoyed creating short sequences of sound. We thought about tempo, dynamics and creating different timbre using the same instrument.



We have loved being outside for our PE sessions with Mark this half term! We have been focusing on hand skills such as throwing, catching and striking. We have used these skills to play small sided games.

In DT we have designed and made hand puppets using felt, scissors, glue, a needle and thread and other materials. We have learnt how to sew and used our fine motor skills to ensure accuracy. Have a wonderful Easter everyone. Enjoy time with your families. Mrs McMillan and Mrs Gibbens

Y1/2 JH

It has been a busy half term for 1/2JH and there have been many highlights. In the second week of term Year 2 went on their residential to Barnstondale and what fun they had. The children learnt how to make a fire, build a den to keep warm, work as a team, climb the rock climbing wall and abseil. Everyone came away with a smile on their face after achieving their own personal goals by completing tasks they never thought they were capable of. A great day was certainly had by all including the teachers. Whilst the Year 2s were away the Year 1s were treated to a visit from the owl man where they got to see and touch a real barn and eagle owl.



In English, we used the activities above as inspiration for some great writing. The year 2s wrote a recount of Barnstondale and the year 1s produced a fact file about owls. Key texts also used to help further complement and aid the children's writing this term were Owl Babies and The Owl who was Afraid of the Dark.

In Maths, we have been doing lots of work focussed around 10s and 1s and partitioning of two digit numbers as well as lots of multiplication work. We have also carried on looking at measuring in particular looking at weight and length.

In Science we have been learning about living things and their habitats from all corners of the world. Ask your child what a habitat means? We have also been thinking about what the impact of litter in our environment has on the environment and the animals and their habitats.

In History we have been learning about the Gunpowder Plot, how it is connected to Bonfire Night and who Guy Fawkes actually was. To give further insight into key facts related to the Gunpowder plot we looked at our current Royal Family and our current Government. Ask you children if they can tell you any members of the royal family and where they live?

In R.E., this term's focus has been on the Easter story and why the Easter period is so important to Christians. The children enjoyed the discussions centred around this topic coming up with some thought provoking questions and sharing their own knowledge.

Miss Hargreaves and all the children in 1/2 JH would like to say Good Luck Mrs James in your new job and keep in touch!

Have a wonderful Easter everyone! Miss Hargreaves and Mrs James.

Y 3/4M

It's been another half term of incredible learning and fun in 3/4M! In English, we have thoroughly enjoyed reading *The Steadfast Tin Soldier* - a fairy tale by Hans Christian Andersen. We have been writing love letters from the tin soldier to the paper doll about his frightening and dangerous adventure.

Our history topic this half term has been 'The Romans'. Children have learned a lot about how the Romans have influenced life in Britain today and they were all big fans of Boudicca- our very own female role model of strength and bravery against adversity. We linked this series of learning with DT and children have planned to create roman-inspired money pouches.



This half term, our science unit was 'Rocks'. We learned how to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. We learned how to describe how fossils are formed when things that have lived are trapped within rock and finally we learned how to recognise that soils are made from rocks and organic matter. One particular highlight was having Hi-Impact come into our classroom to help us conduct many experiments with different types of rocks.

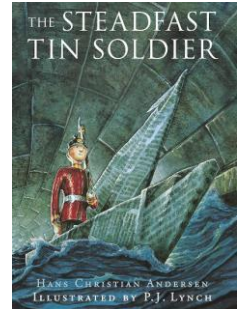
Have a wonderful break and I look forward to seeing you all back for our final term together in year 3/4!



Y3/4 SP

Spring Term 2 has passed really quickly, but there has been plenty of fabulous learning taking place in 3/4SP.

In English, children have been completely hooked on the story 'The Steadfast Tin Soldier' by Hans Christian Andersen. We have not only learnt how tin soldiers were made but we have enjoyed lining some actual tin soldiers up in the classroom. We have come across archaic language in the book and learnt the meanings of many new words. We have written setting descriptions and a letter in the role of The Steadfast Tin Soldier telling the beautiful ballerina of his adventures. We love Hans Christian Andersen stories!



In Maths, we have been focussing on a long unit on Fractions. In Year 4, we have looked at comparing fractions and have learnt the new vocabulary of 'equivalent' and 'simplify'. As part of our work, we have also been learning how to add and subtract fractions with the same denominator. We have also become more secure with comparing mixed numbers and improper fractions. We are also continuing on our work with times tables because the June multiplication check is getting closer.

Our Science unit has been 'Rocks'. We started our unit with a half day workshop on rocks where we investigated a range of rocks and their properties. We have learnt how rocks can be used for different purposes and how weathering can change a rock.



As part of our History unit, we have been learning about the Romans. We enjoyed a history day where we were able to find out lots of history facts and look at a range of artefacts from the time period. At the end of the day, we enjoyed trying to march like roman soldiers and we also completed some chariot racing.



Have an enjoyable holiday. We are looking forward to moving into the final, warmer term of the school year.

Y3/4 H

Year 3/4 have had the opportunity to take part in lots of interesting activities including a workshop about rocks, take a VR tour linked to our history topic of the Romans and had a visit from the Roman officer 'Mad'.

In English, we have been reading 'The Steadfast Tin Soldier' by Hans Christian Anderson. We have written a letter taken on the role of the tin soldier and completed a setting description. We were using expanded noun phrases and prepositions to help inform our writing.



In PE, we have had the opportunity to work with the LFC Foundation delivering basketball sessions. We have been working on invasion games and working on creating space and defence. It has been great to watch their team work and progress in these skills.



In RE, we have been looking at the story of Easter through the words of the disciples. We looked at what happened on Palm Sunday, the crucifixion and resurrection of Jesus and what he shared after he rose from the dead.

Hope you all enjoy your Easter break!

Y5/6 Pi

Happy half term to everyone in 5/6Pi!

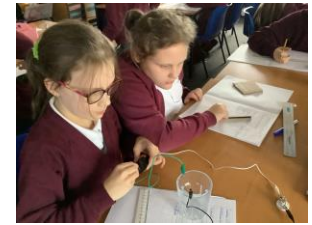
All of the children's hard work has not gone unnoticed throughout this term! With SATS fast approaching, Y6 have been working unbelievably hard in order to shine the best that they can! Y5 have been building upon their skills in so many ways too!

This half term, we have had the pleasure of reading 'The Island' by Armin Greder. A story all about a mysterious stranger who washes up on the island - a desolate and enclosed space. The children produced FANTASTIC newspaper reports on the event; speculating who or what this being could be. We then moved onto structure our own balanced argument, partaking in debates and exploring the structure of a balanced argument in order to create our own - should the islanders let this stranger stay or send him off into the unknown oceans?





Following on from the last half term in Science, we have been working scientifically to explore the properties of materials. We conducted fair test experiments to explore the conductivity, magnetic properties, thermal conductivity and dissolving and mixing of different properties. We were even able to make solutions and mixtures using our solutes and solvents!



Should Britain have gone to war again, only 20 years after WWI?



In History, we have been taking a look back in time to WWII. By first exploring the link between WWI and WWII, the children have been exploring the allies and axis powers throughout the war. By doing this, we were able to gain a better understanding of how the war came to light and who was involved. Moving on from this, we were able to look at the lives of children throughout the war. By combining this with our reading lessons, we have a very clear understanding of what life was like as an evacuee during WWII. We were fascinated by the Blitz - how an event can cause destruction of that scale and how it was planned out - to do this, we used atlas' and maps to explore the sites!

Y5 have had the pleasure of taking part in bikeability this half term. Children had the opportunity to learn key safety points of riding their bikes on the road and were even able to put these into practice by taking tier bikes on the road in the afternoon - a massive congratulations on gaining your certificate!



In RE, the children have been exploring pilgrimage and special journeys. We had the amazing opportunity to welcome Rania to our school. She was able to tell us all about her pilgrimage to Mecca and answer lots of questions the children had.



In DT, we have been exploring rationing in WWII and comparing it to our own meals nowadays. After learning all about how the foods that we consumed so easily were not readily available during WWII. Using this knowledge, we created our own meal plans using the rationing slips and then began designing our own recipe for oaty biscuits - a desert that was made during WWII! A massive thank you to ASDA in the community for coming into school to make the biscuits with the children!

As this half term ends, we only have wonderful things to look forward to in Summer! Although I am leaving to have my baby, I cannot wait to hear all about how well you're all doing and I'm already excited to pop back and visit you all! We have so many exciting things to look forward to in Summer, have a restful break and enjoy yourselves!



Y5/6 Pu

We have had another wonderful term in Year 5/6 Pu! We have had a busy five weeks! Year five children have been cycling around the local area and having some crazy and hairlarious hairstyles.

During English lessons, we have been writing a newspaper article about the unknown man coming to the island. We still have no idea why the man has come over to the island. Also, we have created for and against reasons why the man should come on the island. What would you do? Would you let the man stay on the island or leave him?

In Year 5 and Year 6, the children have been becoming more confident and resilient when approaching questions about fractions, decimals and percentages and able to use specific vocabulary and terminology when explaining our reasoning. We have been discovering mental maths and how we can use our number knowledge to answer more complex questions.

We have completed several different science experiments. We have learnt about separating solutions, reversible and irreversible reactions, effervescence and rusting. The children have been brilliant at using great scientific terminology and keeping an eye on our experiments. Over the five weeks, we have looked a mixtures, solutes, solutions and how materials mixed with water created a mixture or a solution.

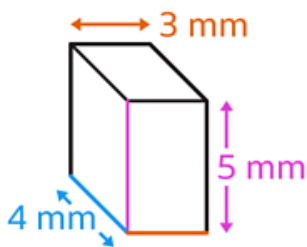
This term we have been looking at World War Two, the powerful leaders and what life was like in that time period. We have understood what evacuation was like for the families and what the advantages and disadvantages maybe. We have some great historians that have also shared information and insights to life during World War 2.

We hope you have a relaxing, fun filled break and come back ready to learn more exciting things next term!

Y5/6 K

Wishing everyone a happy and restful Spring Break from 5/6K. Although a shorter half term, we have still managed to cram a lot of learning in.

In English, we have read 'The Island' by Armin Greder. This book has posed the dilemma of a group of Islanders as to whether they accept a stranger, who has been mysteriously washed up on a beach, to their Island. We explored examples of newspaper reports to plan, draft, write and edit a newspaper article reporting the curious events. This included witness statements and reported speech. In relation to the moral dilemma faced by the Islanders, we have discussed the 'fors' and 'againsts' associated with accepting the stranger into their community. This has led to us planning, drafting, writing and editing a balanced argument.



$$V = lwh$$

$$3 \times 4 \times 5 = 60$$

$$\text{volume} = 60 \text{ mm}^3$$

Our Maths class has learnt how to work out the volume of 3D objects as well as using formulas for cubes and cuboids. We have also learnt how to calculate the area of triangles and parallelograms as well as solving area and perimeter problems. Weekly arithmetic has continued and scores are continually improving.

During PE, we have battled the elements in order to develop tag rugby skills. Children have increased their awareness of the game including familiarising themselves with the rules. We have played several small games within classes and a group of children were selected to represent the school in a MAT Tag Rugby competition. Every game was very close (within one try) and the team was awarded the Teamwork Trophy for their attitude and approach in every game.



In DT, linked to our History World War II, we compared a typical 1940s weekly menu compared to the children's modern weekly menu. The concept of rationing was learnt and the class looked at a range of 1940s recipes. With the help of our friends @asdabromborough we designed, weighed, mixed, creamed rationed ingredients to create their own 1940s biscuit.

