WIRRAL Person Specification		Job Title Department Date		Teaching Assistant Level 2 Stanton Road Primary School May 2024							
							Essential Personal Attributes	Stage Identified		Desirable Personal Attributes	Stage Identified
						Qualifications	 NVQ Level 2 for teaching assistants or equivalent Minimum English and Mathematics G.C.S.E Grade C+ (or equivalent) 	App/ letter	 First Aid qualification Evidence of attendance at a range of in-service training Certificate or Diploma in Childcare and Education. Qualifications relevant to working with children with specific needs 		Арр
Experience	 Experience of working with children across the primary age phase, but specifically in Key Stage 1 Working with children with SEND in an education setting. Experience of leading/supporting phonics sessions 	App/ letter	 Experience of working with children who have Autistic Spectrum Disorder and/or ADHD Experience of Read Write Inc Phonics programme Experience of using/leading a range of intervention programmes 		App/ letter						
Knowledge and skills	 Good communication skills Ability to work constructively as part of a team, understanding staff roles and responsibilities and own position alongside these roles Knowledge of child protection / safeguarding procedures Knowledge and heightened awareness of confidentiality and data protection Knowledge of basic ICT to support learning 	App/ letter	outcomes • Knowledge o	working collaboratively with other staff to raise standards and pupil f speech and language programmes nd understanding of inclusion within every aspect of the school sroom	App/ letter						
Special Requirements	 Ability to work as a member of a team giving and receiving feedback and acting upon this. Be flexible, have drive and enthusiasm Be self motivated, have good organisational skills with an ability to meet deadlines Have good time management and be able to prioritise issues A sense of humour, optimism and team spirit 	Letter/ Int	Willingness to	o support extra curricular activities and events	Letter/ Int						